

The Challenge

How to get them ready for English-medium university study?

Material Mixology

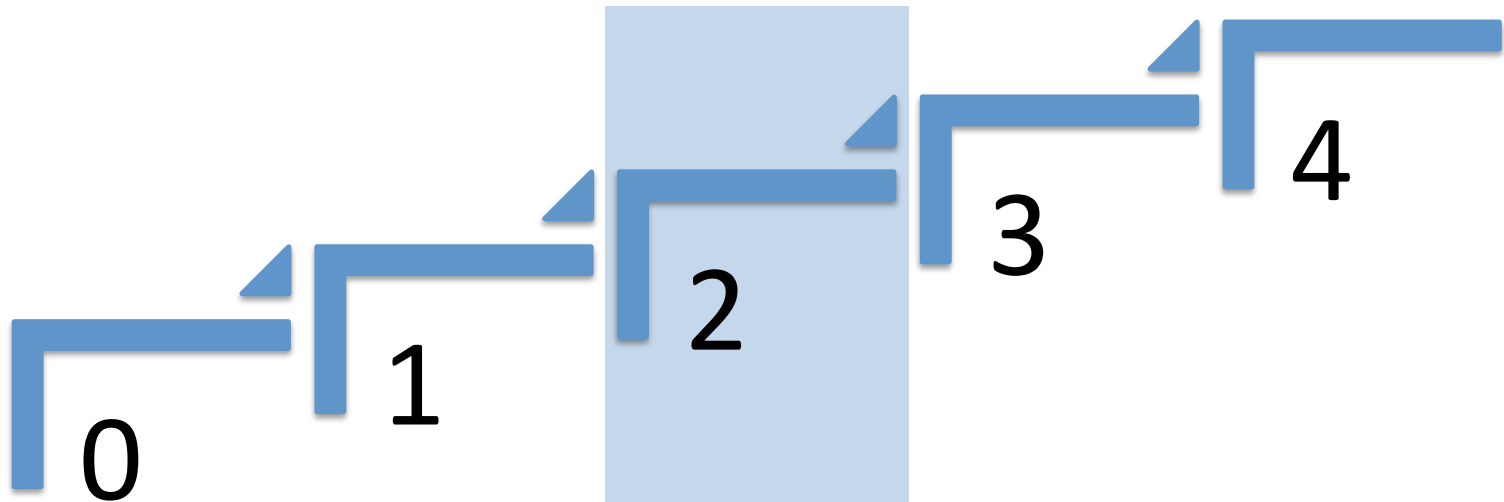
Blending commercial, in-house
and online materials

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English Language Requirement

- English Language Centre (ELC) offers 5 levels.



- Level 2 Entry
 - UM entrance exam
 - graduate from level 0/1

The Materials 2013-14

- Developed by different tutors over time.



- External review recommended more of a focus on EAP (Nov. 2013)

Planning the Revision

- Influenced by Backward Design

1st

- Identify desired results
'Big ideas' and skills

2nd

- Determine acceptable evidence
Assessment tasks

3rd

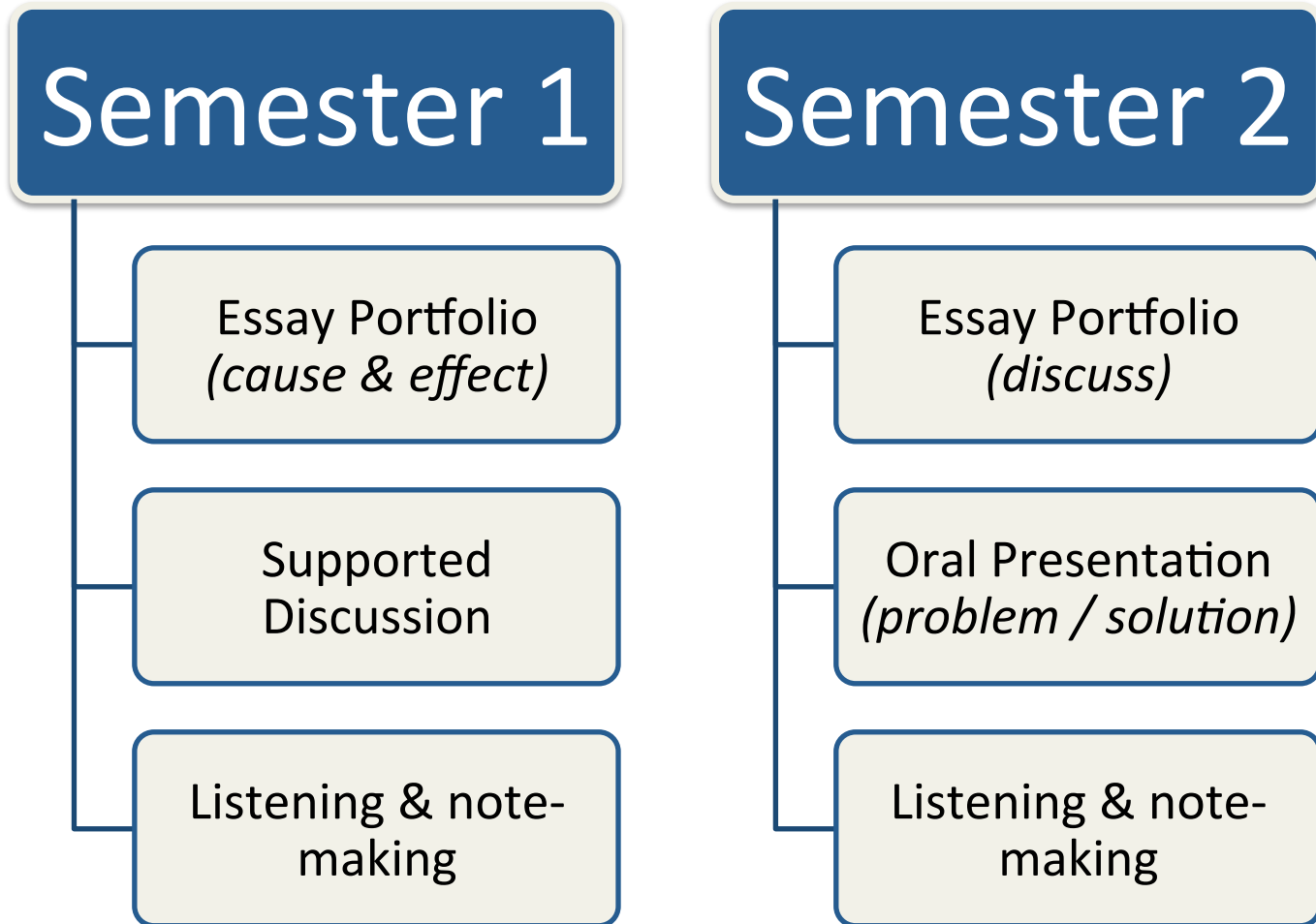
- Plan learning experiences and instruction
Teaching and learning events / activities

1st – Identify Desired Results

- Main aim is to help students succeed in English-medium higher level education

Develop an
understanding of
academic
discourse

2nd – Determine Acceptable Evidence



3rd - Plan Learning Experience & Instruction

- Conducted a review of wide range of commercially available EAP textbooks
- Not fully criteria-driven evaluation (Tomlinson, 2007) but materials needed to be

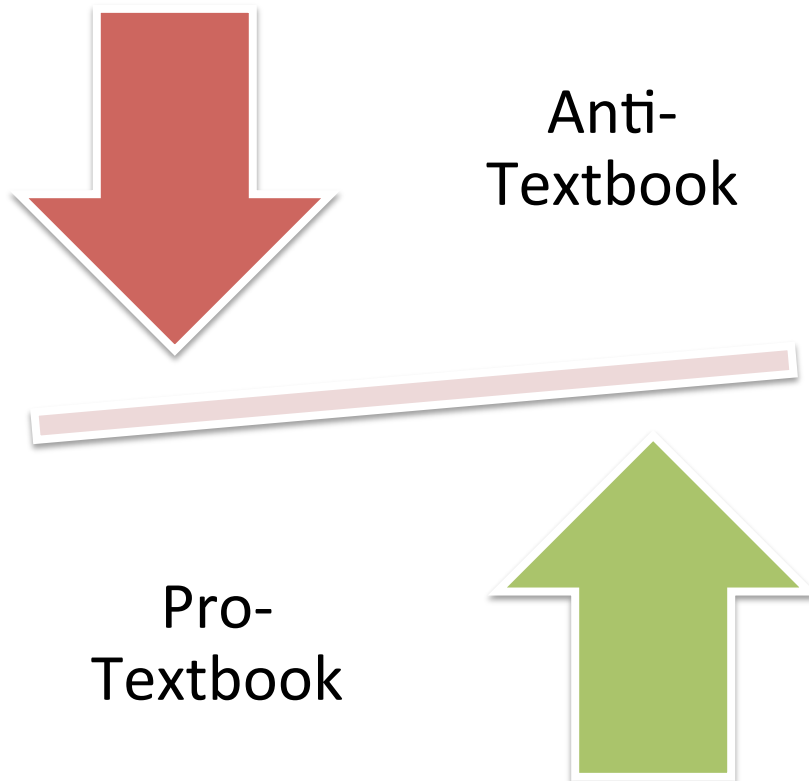
Level
appropriate

Time
appropriate

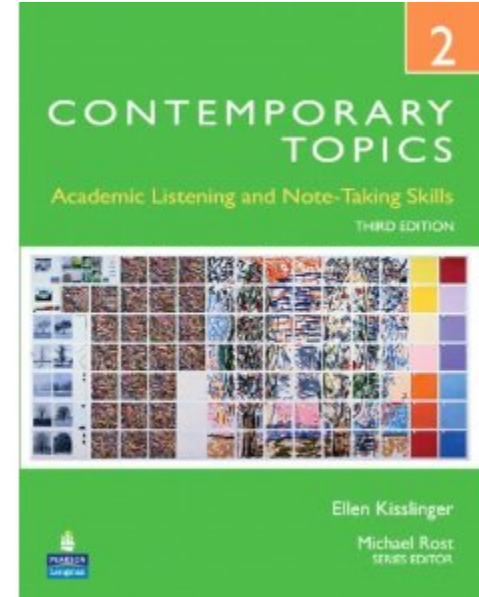
Skills
appropriate

The Place of Materials in EAP

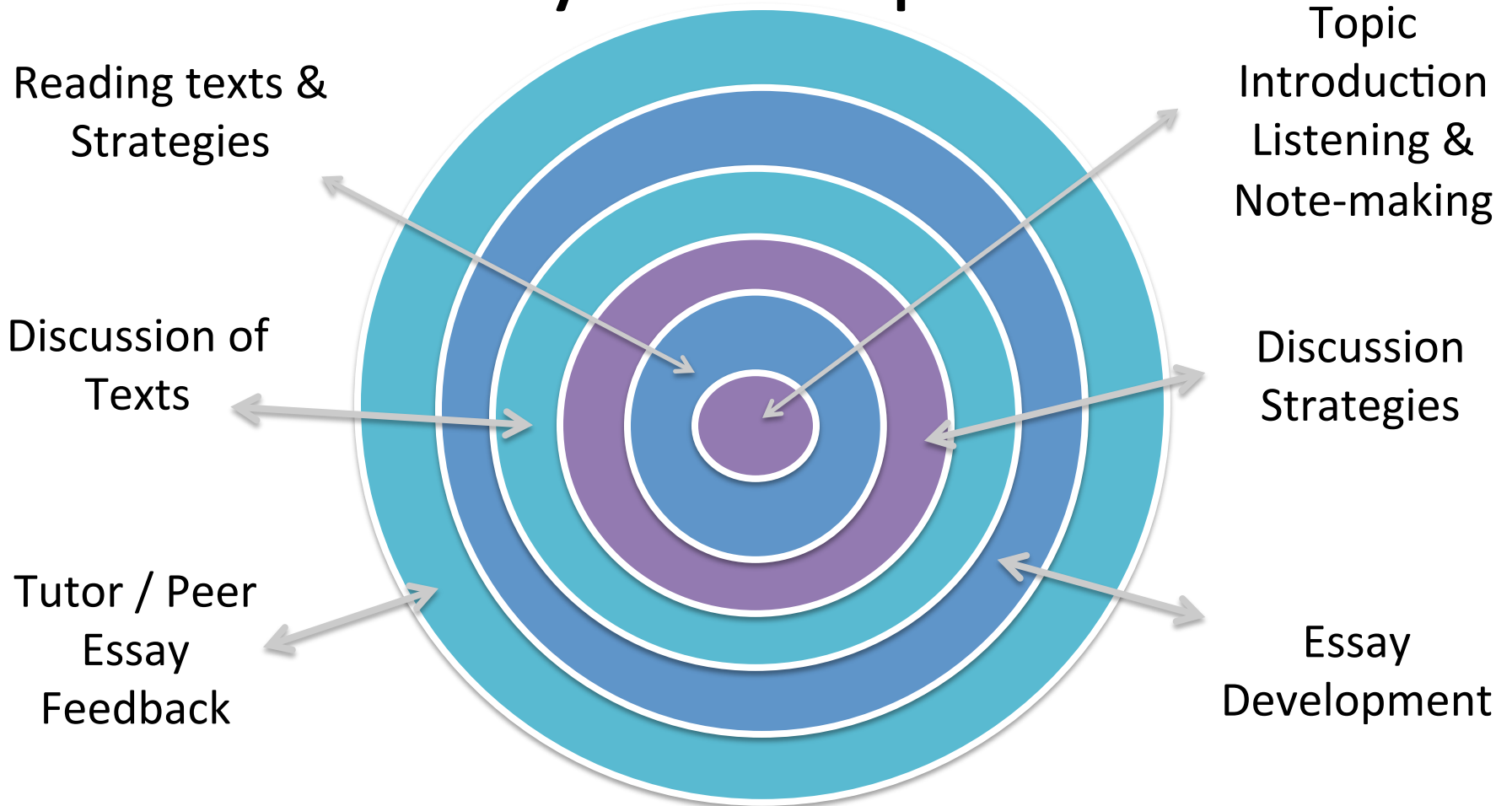
Excellent summary in Harwood (2005)



Materials as a jumping off point



Essay Development



Contemporary
Topics 2

In-House
Materials

Moodle Materials

Extending The Classroom - Moodle

Course & Assessment Info

English II:
Introduction To
University English II

Important Documents



Course Materials



Essay Portfolio



Presentations



Coursework



Learning Challenge



Listening Materials



ELC Extra Curricular Activities



Evaluation - Ongoing

Level Appropriate

- Materials focused on local needs
- Ongoing supplementary and revision

Time Appropriate

- Every element necessary – no ‘surplus’
- Moodle extends course time

Skills Appropriate

- Students are producing more academically appropriate work

A Flexible Framework

Unit 1

Ice-breaker

Unit 2

Essay Topic

Unit 3

Sample Essay
Topic

Unit 4

Listening Test
Topic 1

Unit 5

Discussion
Topic

Unit 6

Listening Test
Topic 2

Conclusion

1,132

Students

5.0

IELTS
(approx)

2.5

Hours
per week

28

Weeks

25

Students
per class

5

Classes per
teacher

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University study?

Reference List

- Hardwood, N. (2005) 'What do we want EAP materials for?'. *Journal of English for Academic Purposes* 4/2: 149-161.
- Richards, J. C. (2013). Curriculum approaches in language teaching: Forward, central, and backward design. *RELC Journal*, 44(1), 5-33.
- Tomlinson, B. (2007) 'Materials Evaluation' in B. Tomlinson (ed) *Developing Materials for Language Teaching*. London: Continuum, pp 15-36.
- Wiggins, G.P., & McTighe, J (2005). *Understanding by design*. Upper Saddle River, N.J. : Merrill/Prentice Hall.

Thank You



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