

Handout

What kind of dolphin are you doing? Moving from EGAP to ESAP in a multinational Further Education setting

Bibliography

- Alexander, O. Sue Argent, Jenifer Spencer (2008) *EAP Essentials; a teacher's guide to principles and practice*, Reading, Garnet Education
- Bailey, Stephen (2011) *Academic Writing A Handbook for International Students*, London, Routledge; Third Edition
- Benn, Mike, Graham George (2008) *Edexcel Physics for AS*, London, Hodder Education
- Coyle, Do, Philip Hood, David Marsh (2010) *CLIL Content and Language Integrated Learning*, Cambridge, CUP
- Du Jianying (2009) Advantages of Content-based instruction (CBI) over English for Specific Purposes (ESP) in Further Education Settings in China, in *Proceedings of the 2007 BALEAP Conference*, Whong, M. (Ed); Reading, Garnet Education
- Gillett, Andy, Angela Hammond, Mary Martala (2009) *Inside Track Successful Academic Writing*, Harlow, Pearson
- Griffiths, Prue, Jane Brooks, Ray de Witt (2007) *TASK University Foundation Study Scientific Writing*, Reading, Garnet Education
- Hamp-Lyons, Liz, Karen Berry Courter (1984) *Research Matters*, USA, Newbury House HarperCollins.
- Manning, A. and C. Nukui (2007) *TASK University Foundation Study Research and Referencing*, Reading, Garnet Education
- Norton, Maria K. (2013) Doing something different and making a difference, in *IATEFL 2012 Glasgow Conference Selections*; Pattison, Tania (Ed)
- Trzeciak, John, S.E. Mackay (1994) *Study Skills for Academic Writing*, Hemel Hempstead, Prentice Hall International
- University of York Science Education Group (2008) *Salters-Nuffield Advanced Biology for Edexcel AS Biology*, Harlow, Pearson.
- University of York Science Education Group (2008) *Salters-Nuffield Advanced Biology for Edexcel AS Physics*, Harlow, Pearson.
- Vdovna, Elena, (2013) CLIL for Economics undergraduates. Why? How? Presentation at IATEFL 2013. St Petersburg State Polytechnic University
vek2@mail.ru

Online sources

The international union for the conservation of nature: www.IUCNredlist.org

www.arkive.org

The World Wildlife fund: www.wwf.org.uk

Physics Review: www.physrev.york.ac.uk/

Biological Sciences Review (University of Manchester); www.bsr.manchester.ac.uk/

Google scholar: google.scholar.co.uk/

www.howstuffworks.com

Subject portals of the Universities of Waikato and Heriot-Watt

Note

This is a selective reading list. The specific nature of this work means that a wide range of sources are used by the learners and myself.