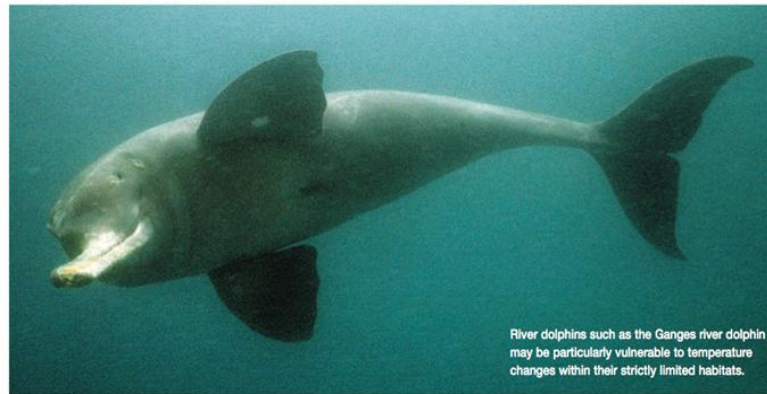


What kind of dolphin are you doing? Moving from EGAP to ESAP in a multinational further education setting



Overview: EAP for AS level?

ESL classes at sixth form college

Perspective of A-level subject teachers

- Reading/Writing skills for AS level science
- English across the curriculum initiative
- From EGAP to ESAP
- Results and implications for ESL

Background and context

- The growing demand for A-level & pre-university foundation courses for prospective overseas HE students
- ESL moving towards education & critical thinking
- EGAP or ESAP?

Existing subject support

- English across the curriculum project
- EGAP for business, Economics, Art and Design.
- Student response
- Tutor response

Adding science support

- Need
- Rationale
- Selection of students
- The reaction: student perceptions of relevance
- Outcome one term in
- A change of direction?

FROM EGAP to ESAP

- Biology Writing
- Physics Writing
- Content
- Skills
- language

FROM EGAP to ESAP

- Biology Writing
- Physics Writing
- Content
- Skills
- Language

Rationale for ESAP

- Way to increase engagement
- Giving direct and integrated support:
- Language based on content
- Skills based on course work needs

Institutional factors in enabling ESAP

- Accommodation and persuasion
- First of 2 EAP experienced tutors to arrive
- The only tutor wanting to take the subjects on!
- Project initiator's need for ESAP knowledge

More rationale

- Research insights which might apply
- Anecdotal evidence of effects of subject content on writing skills

Personal: moving to ESAP for AS

- Starting out as a non-specialist in supported subjects
- Applying EGAP and ESP pedagogy to a new situation: how useful?
- Initiatives with Physics and Biology depts
- Sheffield PIM: the chemists

Devising syllabus & lesson content

- More sources please
- Involvement of departments
- Involvement of students
- Balancing content, language and interaction

Results

- Completion rates of Unit 3 coursework
- Grades achieved
- Weaker students
- Resulting move to include all students in subject specific writing and academic skills classes

Physics results sheet 2

1299	Mahdinia	Shadan	Shadan	Female	09/07/1994	AS C1	Heather		70	67	48	185		62% C	P 6.0	Wr 5.5		y		
1195	Jera	Jennifer		Female	05/05/1995	AS C1	Heather		79	65	48	192		64% C	Ov 6.5	Wr 6.5	y			
1062	Chew	Yun Keong	Brandon	Male	21/11/1994	AS E1	Jeni		74	74	48	196		65% C	Ov 8.0	Wr 7.0	y			
1644	Sattarov	Roman	Roman	Male	26/11/1988	5T	Heather, Jeni	Kazakhstan	48	67	42	157		52% D	IELTS 6.0	Wr 7.0				y
1626	Beliz	Alfonso	Alfonso	Male	19/12/1993	5T	Heather, Jeni	Venezuela	65	55	45	165		55% D	TOEFL IBT 90	Internal test				y
1582	Lalayev	Hamid	Hamid	Male	12/04/1995	AS A2	Heather		79	70	20	169		56% D	Ov 7.0	WR 7.0	y			
1369	Pengili	Diturjan	Diti	Male	10/09/1994	AS A2	Heather		65	70	39	174		58% D	Ov 6.5	Wr 6.0	y			
1401	Sari	Fereshteh		Female	14/10/1992	AS C1	Heather		62	65	48	175		58% D	Ov 6.0	WR 6.0	y			
1167	Hu	Zhihao	Sky	Male	19/02/1994	5T	Heather, Jeni		65	65	13	143		48% E	Ov 4.5 P	Wr 4.0 P			y	resists/withdr awn
1282	Luk	Fong Sang Tiffany	Tiffany	Female	21/08/1994	AS A1	Faisal	Hong Kong	60	24	44	128		43% E	Ov 6.5	Wr 5.0			y	y
1489	Wang	Hao Chan	Michael	Male	31/07/1994	AS A1	Faisal	China	77	38	16	131		44% E	Ov 5.0	Wr 5.5			y	
1646	Ukoha-Kalu	Yadichinma	Yadi	Female	02/04/1995	5T	Heather, Jeni	Nigeria	30	33	45	108		36% U	No qual?					y
1481	Voon	Ken Ren		Male	13/12/1994	AS A1	Faisal	malaysia	51	19	38	108		36% U	GCSE	C	y		y	y
1428	Shurinov	Danila	Daniel	Male	06/05/1995	AS A2	Heather		26	50	30	106		35% U	Ov 7.0	Wr 6.5				

Perceptions of ESAP/GAP

- ESL department: servicing other depts or a discipline in its own right?
- ESAP & EGAP: division within ESL dept
- Ally or critic of other subjects' pedagogic practice?
- Doing the subject tutors' job for them?

Thanks

- Thanks to you for being here and to the tutors and students of the Physics and Biology departments at CATS College Cambridge.



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