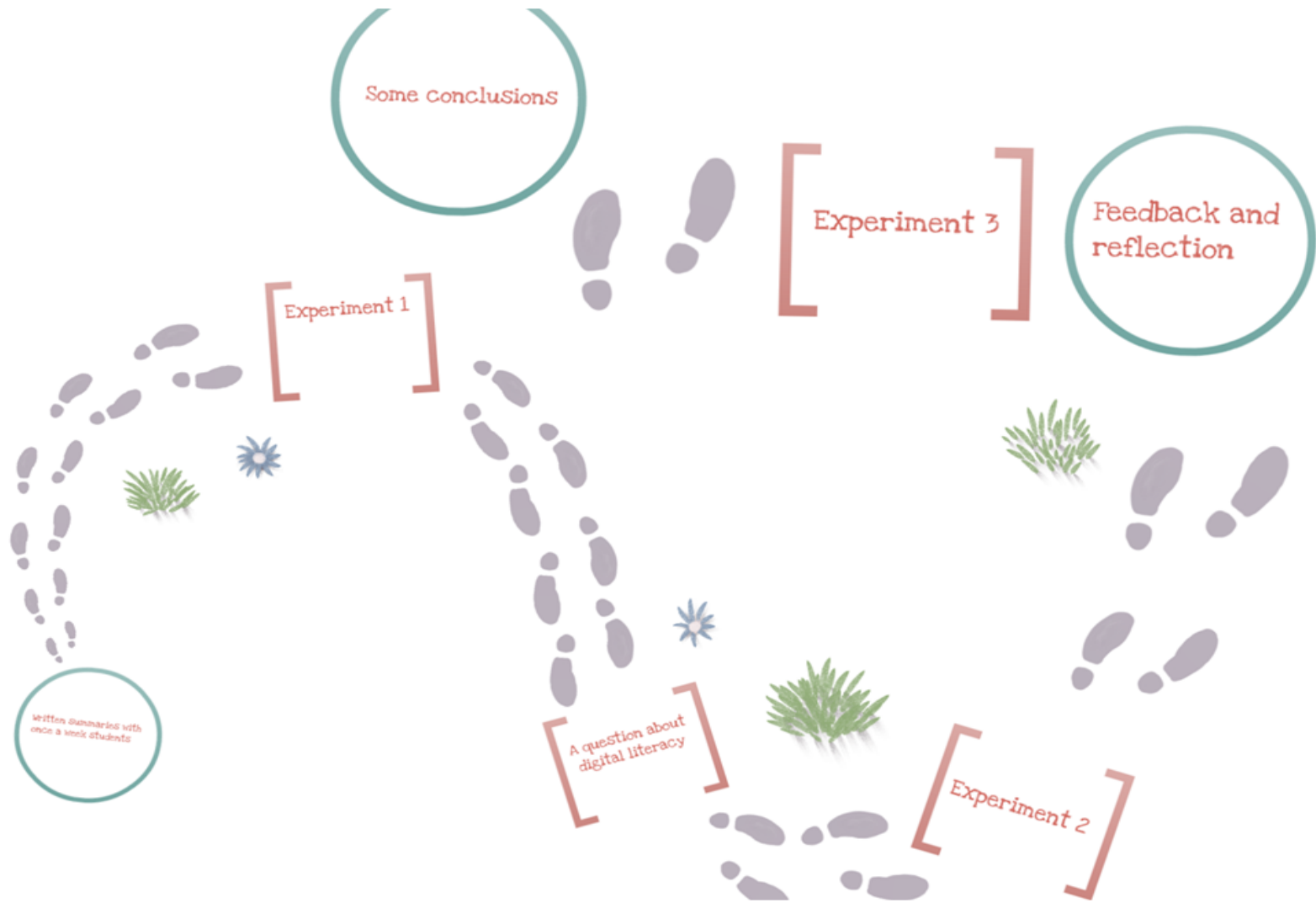


AUDIO FEEDBACK: BUILDING A BLENDED FUTURE?

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SEEDS...



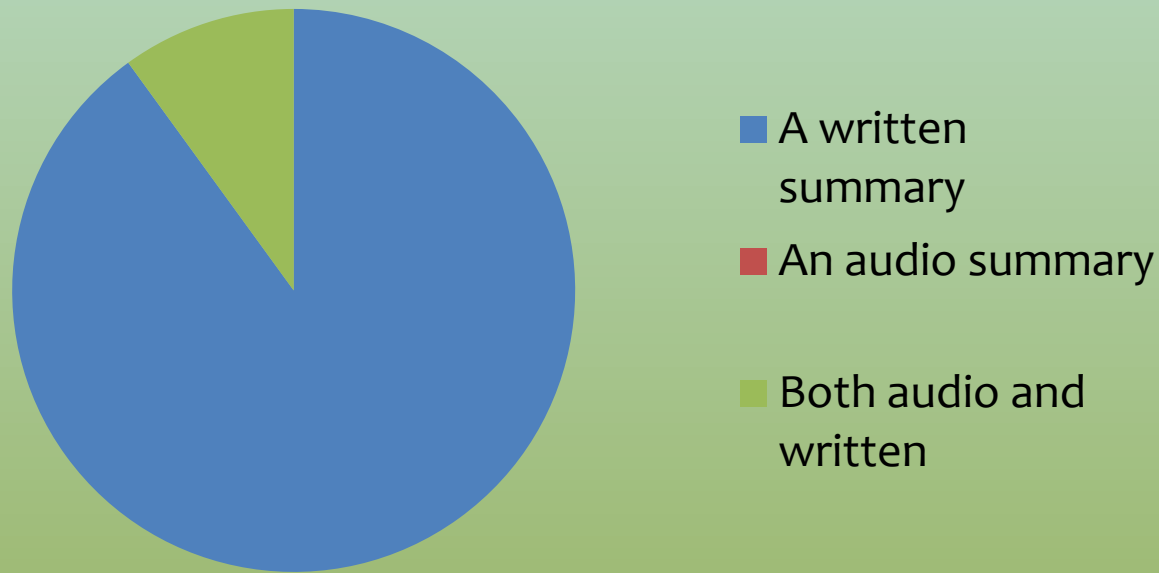
- *IATEFL 2010*
- *Beyond Distance
Research Alliance:
A Personal Voice*
- *Our own context*

EXPERIMENT 1

- *One low-level pre-sessional group*
- *Split into RW and SL – 2 teachers*
- *Traditionally, no weekly summaries*

SOME SURPRISING RESULTS...

Question: How did you prefer to receive weekly feedback?



DIGITAL LITERACY

In recent years, the term ‘academic literacy’ has come to be applied to the complex set of skills (not necessarily only those relating to the mastery of reading and writing) which are increasingly argued to be vital underpinnings or cultural knowledge required for success in academic communities, from elementary school onward. (Hyland and Hamp-Lyons 2002)

“digital literacy = digital tool knowledge + critical thinking + social engagement.”

*Josie Fraser, social and educational technologist, Leicester City Council
The Guardian, 2012*

EXPERIMENT 2

- *Support classes with school of management students*
- *4 podcasts*

LESSONS LEARNED

*Audio summary/ feedback needs to be **blended***
*Students need **pushing***

EXPERIMENT 3

- *Insessional Academic Listening Skills class and Media support class*
- *Used Podomatic & iPhone memos*
- *Support classes with school of management students*
- *4 Mixture of audio and feedback*

ENGAGEMENT

With the group

With the teacher

Beyond the group and the teacher

EXPERIMENT 3

More collaborative

More personal

More lesson-aware

Better technology



Academic Listening Skills Class



Insessional Media class

“Podcast help us review the information that we acquire in the class”

“It’s very convenient to check even via my phone.”

“It’s a good idea for the ELTU to provide a follow-up email to each session.
98% approval rating “

“I wish to thank you for the lecture and the material that you send us every week. It is very useful”

“Structures in my mind are clearer.”

“I listened more than once to practice my listening.”

“Hi Rachel. I am writing You to say that I will not join classes, however, I would like to get podcasts of following sessions. Could it be possible? Thank You, in advance.”

LESSONS LEARNED

It needs to be appropriate

It needs to be blended

It needs pushing

It needs to be easy (for student and teacher)

Students like it

DISCUSSION (AND A LITTLE EXPERIMENT)

- *Do you / should teachers use technologies such as podcasts for blended learning?*
- *Is it our job to develop students' academic digital literacy?*
- *This was our attempt to engage our insessional students... what do you do?*