

WORKSHOP 19/04/2013 BALEAP CONFERENCE.

M.LOUGHLIN, UNIVERSITY OF BIRMINGHAM EISU/BME PRESESSIONAL PROGRAMME

REFLECTIVE OBSERVATIONS – THROWING AWAY THE CHECK-LIST. (WELL, ALMOST!)

POST-OBSERVATION CONVERSATION ROLE PLAY

WATCH THE YOU-TUBE VIDEO. IMAGINE YOU ARE OBSERVING THE TEACHER IN THE VIDEO. USE THE COMMENTS SECTION TO WRITE SOME PROMPTS FOR THE POST-OBSERVATION CONVERSATION.

YOU WILL BE ASKED TO DISCUSS YOUR PROMPTS AFTER THE VIDEO.

AREA 1	STUDENT NEEDS	AS	RS	NI	COMMENTS
1.1	USES A VARIETY OF TASKS AND MATERIALS APPROPRIATE TO LEARNER ROLES AND STYLES				
AREA 2	STUDENT AUTONOMY	AS	RS	NI	COMMENTS
2.2	ENCOURAGES STUDENT CHOICE AND/OR PROMOTES STUDENT RESPONSIBILITY FOR LEARNING IN TASKS				
AREA 3	TEXT & DISCOURSE ANALYSIS	AS	RS	NI	COMMENTS
3.1	PROVIDES OPPORTUNITIES FOR CRITICAL THINKING IN LEARNING ACTIVITIES LISTENING READING SPEAKING WRITING				
AREA 4	TEACHING PRACTICES	AS	RS	NI	COMMENTS
4.4	GIVES APPROPRIATE FEEDBACK ON ORAL AND WRITTEN STUDENT PERFORMANCE				
AREA 5	ACADEMIC CONTEXT	AS	RS	NI	COMMENTS
5.2	DEMONSTRATES KNOWLEDGE AND TEACHING OF ETHICAL ACADEMIC PRACTICE				

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