

Using concordances in the classroom: an introduction

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What is a corpus?

a principled collection of texts for analysis


- quantitative
frequency info
- qualitative
concordance lines showing patterns of use

Patterns of use

- collocation
- chunks/idioms
- syntactic restrictions (word grammar/colligation)
- semantic restrictions
- semantic prosody
- genre + context

Stages

- Observe
- Highlight
- Extract
- Use



Further info

McCarthy M & O'Dell F. (2007) *From Corpus to Classroom*. Cambridge: Cambridge University Press.
Reppen, R. (2010) *Using corpora in the language classroom*. Cambridge: Cambridge University Press.
Sinclair, J. (2004) *Corpora in the Classroom* Amsterdam: John Benjamins.
Tribble, C. & Jones, G. (1997) *Concordances in the Classroom*. Houtan: Athelstan.

Lextutor: <http://www.lexutor.ca/>

byu-bnc: <http://corpus.byu.edu/bnc/>

Dave Lee's Website: <http://www.uow.edu.au/~dlee/CBLLinks.htm>

Chris Tribble's website: www.tribble.co.uk

LLAS: <https://www.llas.ac.uk/materialsbank/mb063/eap/07/zs10208.htm>

ICT4LT: http://www.ict4lt.org/en/en_mod2-4.htm#activity1

elt-resourceful (blog): <http://elt-resourceful.com/2012/09/26/some-user-friendly-concordance-ideas/>

Info on corpora: <http://www.corpora4learning.net/resources/corpora.html#top>

http://www.cambridge.org/gb/elt/catalogue/subject/item2701617/Cambridge-International-Corpus/?site_locale=en_GB