

How Low Can We Go? Issues, Insights and Innovations

TIME	ACTIVITY	LOCATION
9.00 - 9.45	Registration	School of Economics, Finance & Management. Priory Road
9.45-10.00	Welcome	2D1
10.00 - 10.45	Plenary session 1	2D1
	<i>Olwyn Alexander</i> An exploration of teacher beliefs about teaching EAP at low proficiency levels	
10.50 - 11.30	Concurrent sessions (1)	
	<i>Andy Gillet</i> EFL or EAP: No question.	2D1
	<i>Elizabeth Long</i> Academic Orientation	2D3
	<i>Carl Ellis et al</i> EFAP - Paving the way	2D2
	<i>Hasan Shikoh</i> e-Boardwork: Simple yet Smart!	1F5
	<i>Bruce Howell</i> How should, and how can, 'low level EAP' be assessed?	1F12
COFFEE BREAK Poster presentations		
12.00 - 12.40	Concurrent sessions (2)	
	<i>Edward de Chazal</i> What kind of EAP can we teach at A2 level?	2D1
	<i>Yolande Cerda & Simon Williams</i> Deep end tasks for low-level learners	2D3
	<i>Stella Smyth</i> Case study - an in-sessional legal English course for Erasmus students	2D2
	<i>Sarah Clark</i> Skills by Stealth: Introducing low-level EAP students to research skills and autonomy through projects	1F5
	<i>Jane Blackwell</i> A psychosocial perspective on 'level'	1F12
12.45 - 1.25	Concurrent sessions (3)	
	<i>Ian Lebeau</i> She stoops, but doesn't conquer: why 'straight' EAP isn't for lower level students	2D1
	<i>Kerry Tavakoli</i> Which comes first - integration, participation or motivation?	2D3
	<i>Neil Harris</i> The AWL and Lower Levels: Fit for purpose or fit for change?	2D2
	<i>Alannah Fitzgerald</i> Introducing Open Educational Resources for Lower Level Learners of English for Academic Purposes	1F5
	<i>Simon Gooch & Marie Hanlon</i> Testing the Foundations	1F12

LUNCH		Poster presentations
2.15 – 3.00	Plenary session 2 <i>Terry Phillips</i> EAP Grammar for A2 students	2D1
3.05 – 3.25	Mini sessions 1	
	<i>Polly Mercer</i> What do we mean by low level?	2D1
	<i>Debbie Mann</i> Communicating EAP concepts through materials design	2D3
	<i>Louise Pullen & Phil Horspool</i> Pre-Masters Diplomas: Successfully bridging the gap?	2D2
	<i>Claire Brett & Maxine Gillway</i> Motivating low level learners with e-portfolios and on line discussions.	1F5
	<i>Carolyn Westbrook</i> Using “bite-size” chunks to teach academic essay skills to low-level learners.	1F12
3.30 – 3.50	Mini sessions 2	
	Christopher Macallister Renovating the Pre-sessional EAP Curriculum: the challenges of moving from an EGAP to ESAP approach.	2D1
	<i>Debbie Mann</i> Designing and developing a writing course for low level believers and achievers! (IELTS 3.5-4.5)	2D3
	<i>Helen Connies-Laing</i> Streaming a pre-sessional programme	2D2
	<i>Dr Sarah Brewer</i> Using Jing with low-level reading classes	1F5
	<i>Deborah Anne Murphy</i> Learner journals: a tool for developing fluency and voice in writing	1F12
TEA BREAK		Poster presentations
4.15 – 5.00	Final swapshop: your chance to reflect on the day's insights, issues and innovations in an interactive session.	2D2