

Open Educational Resources for Lower Level EAP Learners

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Support Centre for Open Resources in Education (SCORE)
The Open University

Overview

- Issues
 - Academic Practice & Accreditation
- Insights
 - The BALEAP Competency Framework
 - Open Educational Resources Development
- Innovations
 - Data-driven Language Learning
 - Openness in Education
 - Open Content & Open Communities
- Q&A

OER Defined (i)

Open Educational Resources are “...digitised materials offered freely and openly for educators, students and self learners to use and reuse for teaching, learning and research.”

Giving Knowledge for Free: The Emergence of Open Educational Resources, OECD 2007

OER Defined (ii)

“The UK must have a core of open access learning resources organised in a coherent way to support on-line and blended learning by all higher education institutions and to make it more widely available in non-HE environments.”
On-line Innovation in Higher Education, Sir Ron Cooke, 2008

Open Educational Practices

The Four Rs of OER and teaching and learning practices

- Reuse – Use the work verbatim, just exactly as you found it
- Rework – Alter or transform the work so that it better meets your needs
- Remix – Combine the (verbatim or altered work) with other works to better meet your needs
- Redistribute – Share the verbatim work, the reworked work, or the remixed work with others

Trends in the components of educational systems

Analogue	>>>>>>>>>>	Digital
Tethered	>>>>>>>>>>	Mobile
Isolated	>>>>>>>>>>	Connected
Generic	>>>>>>>>>>	Personal
Consumers	>>>>>>>>>>	Creators
Closed	>>>>>>>>>>	Open

After David Wiley

Open Educational Resources Development

For Teachers, individually and collectively, OER make it possible for them to:

- Create courses more efficiently and/or effectively, particularly using rich media resources that require advanced technical and media skills;
- Investigate the ways in which others have taught their subject;
- Create resources or courses in collaboration with others rather than doing it all themselves;
- Join in communities of practice which help improve their teaching practices as they reflect on the community use of new open tools and technologies;
- Customise and adapt resources by repurposing and remixing them.

Issues with OER for EAP

- Study skills OER proliferate
- Duplication of effort on EAP programmes
 - The secret garden vs open practice
- A need for niche OER for EAP
 - Data-driven materials development

Data-driven Language Learning

[Home](#) > [VocabProfile](#) > VP output

WEB VP OUTPUT FOR FILE: Untitled

Recategorized words: None

Note: In the output text, punctuation (but not sentence capitalization) is eliminated; figures (1, 20, etc) are replaced by the word *number*; contractions are replaced by constituent words; type-token ration is calculated using constituents; and in the 1k sub-analysis content + function words may sum to less than total (depending on user treatment of proper nouns, and program decision to class numbers as 1k although not contained in 1k list).

	Families	Types	Tokens	Percent		
First 500:	...	...	(181)	(63.51%)	Words in text (tokens):	285
K1 Words (1 to 1000):	95	108	208	72.98%	Different words (types):	167
Function:	...	...	(113)	(39.65%)	Type-token ratio:	0.59
Content:	...	...	(95)	(33.33%)	(Tokens per type:	1.71)
K2 Words (1001 to 2000):	17	19	25	8.77%	Function-content ratio:	0.40
AWL Words (academic):	23	24	33	11.58%	Onlist Tokens:	266
MED Words (technical):	...	4	6	2.11%	Onlist Types:	151
Off-List Words:	<u>?</u>	<u>12</u>	<u>13</u>	<u>4.56%</u>	Onlist Type-Token:	0.57
	135+?	167	285	100%	Onlist Families:	135
					Onlist Family/token:	0.51
					Onlist Family/type:	0.89

Output text: These experiments are too new to evaluate But in theory wage insurance is appealing It helps soothe workers fears that they will suddenly lose income but also keeps labour markets flexible by encouraging people to find a new job quickly Many on America centre left see it as the key to maintaining political support for trade The proposed expansion of TAA would make any trade displaced worker over number eligible for wage insurance And more ideas are floating around Washington think tanks One would restructure America system of unemployment insurance so that the government focused less on smoothing the earnings of the temporarily unemployed and more on helping those who face a longer term loss of wages Another would simply expand the type of insurance in today TAA to displaced workers The cost according to Howard Rosen of the Peterson Institute for International Economics would be number billion a year still far less than the gains from trade As public fears of globalisation rise so will the political appeal of these schemes But they will have less impact than getting other more basic policies right Globalisation underscores the need for a flexible dynamic labour market and a well educated adaptable workforce And a worker whose health care is not tied to his job will be less worried about trade than one for whom job loss also spells the loss of medical insurance The tasks of freeing up labour markets in Europe reforming health care in America and improving education everywhere are far more important than any amount of experimentation with wage insurance or retraining schemes If politicians really want to respond to the worries caused by globalisation those are still the best places to start

america eligible america europe reforming america

Processing time: 3.52 CPU seconds.



QUICK LOOK-UP

search... Eng: Conc Dico Fr: Conc Dico >>

SEARCH SITE

>>

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[Group Lex v.7.2](#)

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[ConcordWriter 2](#)

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Nov 09: k-levels

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Compleat, 24 Feb

[Vocab Stats](#)

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cat=>cat cats catty

[Frequency](#)

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[Text Lex](#)

[Compare](#)

[RaNdOmCiTy](#)

[KeyWords](#)

[Morphology](#)

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YouTube integration

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Includes Dictator



FUTURE



FLAX is a fast-moving research and development project

Coming up ...

... a web interface to cut and paste your documents into

... more activity types

FLAX: Creating practice exercises for language learners from digital libraries

Free open source software from
<http://flax.nzdl.org>

Content Word Guessing

Students predict nouns and verbs they think will occur in a given article, individually or competitively.

This activity helps improve your communication skills and vocabulary.

Type: Individual or Group collaboration



Scrambled Sentences

The words of sentences are permuted and students must sort them into their original order.

This activity helps you study sentence structure by providing you with genuine text and allowing you to select suitable materials to practice on.

Type: Individual



Image Guessing

A randomly chosen image is shown to one partner (called the "describer"), while the other partner (the "guesser") must identify it by asking questions.

This activity helps improve your communication skills and



Matching Words with Definitions

Students match terms (from Wikipedia) with their definitions. Terms are words or phrases, and definitions are sentences whose subject is missing.

This helps you study the meaning of words in a particular domain.

Type: Individual



Fill-in-the-blanks

Students fill in words or phrases that have been cut out of a Wikipedia article.

In this activity you work together with a partner to fill in information gaps.

Type: Collaboration in pairs



Predicting Words

Given a Wikipedia article's topic, students compete to predict words they think will occur in it.

This activity provides a collaborative learning environment in which you help each other by sharing information and exchanging ideas.

Type: Group collaboration



Enter a sentence in the box

1. please remove the brackets in the text.
2. please do not use hyphenated words (e.g. use "online" or "on line", not "on-line").

As the internet become all pervading, therefore human beings lives are changed.

submit

Your sentence: **As the internet become all pervading, therefore human beings lives are changed.**

Parsed sentence: [**As the internet**][**become**][**all pervading**][**therefore human beings lives**][**are changed**]

As the internet become all occur 0 time(s) in the collection

As 200,000,000
As the 15,000,000
As the internet 22,000
As the internet **become** 0

*search for phrases following **As the internet***

Verb

- As the internet improves (5,700)
- As the internet evolves (3,000)
- As the internet cultivates (2,900)
- As the internet develops (1,600)
- As the internet expands (1,400)
- As the internet has (730)



Search

Browse

Web Pronoun Phrases

Search for the word(s) in phrases

argued

- synonyms: noun, adjective, verb or adverb
- antonyms: noun, adjective, verb or adverb
- related words: noun, adjective, verb or adverb
- associated words
- collocations

102 documents matched the query.

Modal (7)

- ▶ It could be argued that ... (150,000) 
- ▶ It can be argued that ... (120,000) 
- ▶ It may be argued that ... (39,000) 
- ▶ It might be argued that ... (34,000) 
- ▶ It can also be argued ... (8,200) 



Search

Browse

Web Pronoun Phrases

Web samples

 So, on this basis, **it could be argued that** the ... **it could be argued. that**. Efficient management of human resources, likewise, requires ...

 basis, **it could be argued that** the most efficient management of ... **it could be argued. that**. Support comes from... references to expert opinion and ...

 **It could be argued that** diverting resources from the pink market in order to ... While **it could be argued that** eventually, those markets would grow to be able to ...

 Allowing families to split incomes for tax purposes will cost the country ... **"It could be argued that** packages like Working for Families and other tax reforms ...

 **It could be argued that** Big Boi's first solo album was his half of Outkast's double, Speakerboxxx/The Love Below. ... Film review: The Hopes & Dreams Of Gazza ...

 Paul Taggart **It could be argued that** Westpac's criticism of the Labour Party ... **It could be argued that** Westpac's criticism of the Labour Party proposal to ...

 **It could be argued that** this home has been built on the best section on the ...

 By reviewing the requirement for bylaws within the district, not only does ... **It could be argued that** environmental concerns could become evident should the ...



Search

Browse

Web Pronoun Phrases

BNC samples

- ▶ Glenny's most amazing suggestion is that the recognition of Croatia and Slovenia deepened the problem. He does not explain that the fighting intensified because the army and Serbia wanted to discourage the recognition by escalating the conflict. **It could be argued that** the west lost the golden opportunity to contribute to the peaceful solution of the Balkan crisis because it did not de-recognise Yugoslavia (and, with it, outlaw the Yugoslav army), while recognising all the six former Yugoslav republics before the war started in earnest. This measure may well have to be considered now (as Washington is hinting), as it has become crystal-clear that the Bosnian war is being fomented by Milosevic and the extreme Serb leaders in Bosnia, and is primarily waged by the army.
- ▶ The analysis of Lloyd LJ in *Aswan* was an exhaustive one of previous authorities and it is worth noting. His Lordship maintained that s14(6) did not alter the law and that "purpose or purposes" referred to the range of uses of the contract goods but not that they had to be fit for all these purposes. The question of suitability for a particular purpose was to be judged, as anticipated by s14(6), by reference to description and other relevant circumstances such as price. This approach is appropriate to a commercial buyer in that it forces the buyer to reveal his requirements if the purpose is over and above the most basic one for goods of that kind. Nevertheless, there is an element of incongruity here since the requirement of fitness for purpose is made the basis of s14(2) as well as s14(3). (e) Merchantability and quality The emphasis in s14(6) upon function and purpose can in one sense be regarded as undermining an important element in merchantability, namely, quality. Of course, **it could be argued that** purpose is not confined to use in a functional sense but also encompasses the enjoyment which the buyer can reasonably expect from his purchase. This is reflected in Mustill LJ's approach in *Peppers v Parish (Scarborough) Ltd* [1987] 1 QB 923 where his

Search

Compare

Web Collocations

Type in your word:

return up to collocations

with frequency cut-off

grouping

related words: [globe](#) [global](#) [globally](#) [globalization](#)

Which do you want:

globalisation used as Noun

- Adjective + *globalisation*: [economic globalisation](#)
- *globalisation* + Noun: [the globalisation process](#)
- *globalisation* + of + Noun: [globalisation of the economy](#)
- Noun + of + *globalisation*: [impact of globalisation](#)
- *globalisation* + Past Participle: [globalisation is based on](#)
- *globalisation* + Verb: [globalisation becomes](#)
- Verb + *globalisation*: [adapt to globalisation](#)
- Verb + *globalisation*: [meet the challenges of globalisation](#)

Search

Compare

Web Collocations

Web samples

-  The purpose of this handbook is to measure the extent and intensity of **economic globalisation**. It defines the concepts and puts forward guidelines for data ...
-  ... THINGS WE KNOW ABOUT **ECONOMIC GLOBALISATION**. Notes prepared for a meeting ... 1. Economists define "**economic globalisation** is the increasing integration of ...
-  **Economic globalisation** is not a new phenomenon. ... Indeed those who oppose **economic globalisation** are often strong advocates of the ...
-  **Economic globalisation**, indigenous peoples, and the role of indigenous women ... **Economic globalisation** has enormously increased the hardship and despair of many ...
-  Resist WTO, APEC, **economic globalisation**. WTO. Hong Kong Free Trade Agreement ... **Economic globalisation**, indigenous peoples, and the role of indigenous women ...
-  **Economic globalisation** is essentially the integration of financial markets and ... Growth in **economic globalisation** has, in recent years, been accompanied by a ...
-  Globalisation could be the answer to many of the world's seemingly ... pitch-dark view of things, **economic globalisation** merely completes what has been ...
-  New Zealand Council of Trade Unions - Te Kauae Kaimahi. Campaigns and Publications ... **Economic globalisation** has been ongoing and is now driven at a faster pace by ...

next >>

Library



en zh

HOME

LIBRARY

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Search

Compare

Web Collocations

BNC samples

Sorry, no more samples

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Web Collocations

BNC samples

- ▶ The removal of exchange controls allowed diversification of portfolios to continue on an international scale, and it should be recognised that **the increasing globalisation** of markets through deregulation and liberalisation also contributed to the growth in holdings of overseas securities. This shift towards overseas equities can clearly be seen in Table 7.6. The proportion of assets accounted for by overseas equities grew rapidly from 36.6 per cent of the total in 1980 to 49.3 per cent in 1984. There appears to have been a certain degree of retrenchment after the initial enthusiasm, with overseas securities standing at around 45 per cent of the total at the end of 1988. This growth in the proportion of overseas equities in the portfolios and subsequent decline has been mirrored by a fall in the importance of UK company shares over 1980–1984, but a resurgence since then at the expense of overseas securities.
- ▶ The case studies considered in this chapter indicate how difficult it is to formulate a coherent policy for mergers. In addition traditional views on the need to maintain competition within an economy have been influenced not only by the existence of large foreign companies, but also by **the increasing globalisation** of world trade and the completion of the Single European Market by 1992.

[Search](#)[Compare](#)

Web Collocations

Type in your word:

return up to collocations

with frequency cut-off

grouping

[show collocations](#)

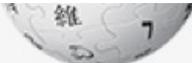
related words: [evaluated](#) [evaluates](#) [evaluating](#) [evaluation](#) [evaluations](#) [evaluative](#)
[re-evaluate](#) [re-evaluated](#) [re-evaluates](#) [re-evaluating](#) [re-evaluation](#)

Which do you want:

evaluate used as *Verb*

- o Noun + *evaluate*: [paper will evaluate](#)
- o Adverb + *evaluate*: [critically evaluate](#)
- o *evaluate* + Noun: [evaluate companies](#)
- o *evaluate* + Adverb: [evaluate cautiously](#)
- o Verb + *evaluate*: [use to evaluate](#)

Open Content & Open Communities



WIKIPEDIA
The Free Encyclopedia

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- Contents
- Featured content
- Current events
- Random article
- Donate to Wikipedia

Interaction

- Help
- About Wikipedia
- Community portal
- Recent changes
- Contact Wikipedia

Toolbox

Print/export

Wikipedia:WikiProject Murder Madness and Mayhem

“ *This is a remarkable project, and a herculean task realized in the short time span of less than 15 weeks. Jon and his students are [a] model for thinking, sharing and contributing with[in] the open space of the internet. An important act of faith and intellectual responsibility. It is ever so impressive.* ”

—Jim Groom^[1]

“ *Gives students real-world experience finding their way, collaboratively, to high standards of content and writing in their field. It's an incredible example of what college students and their inspired teacher can do, collaborating, reflecting, listening, revising.* ”

—Barbara Ganley^[2]

“ *Over the course of the last few months I have learned so much about writing I cannot even express... and it shows. I have been a B+/A- student throughout my entire undergraduate career, and my last two papers have been A's! I think the grades speak for themselves.* ”

—Monica Freudenreich^[3]

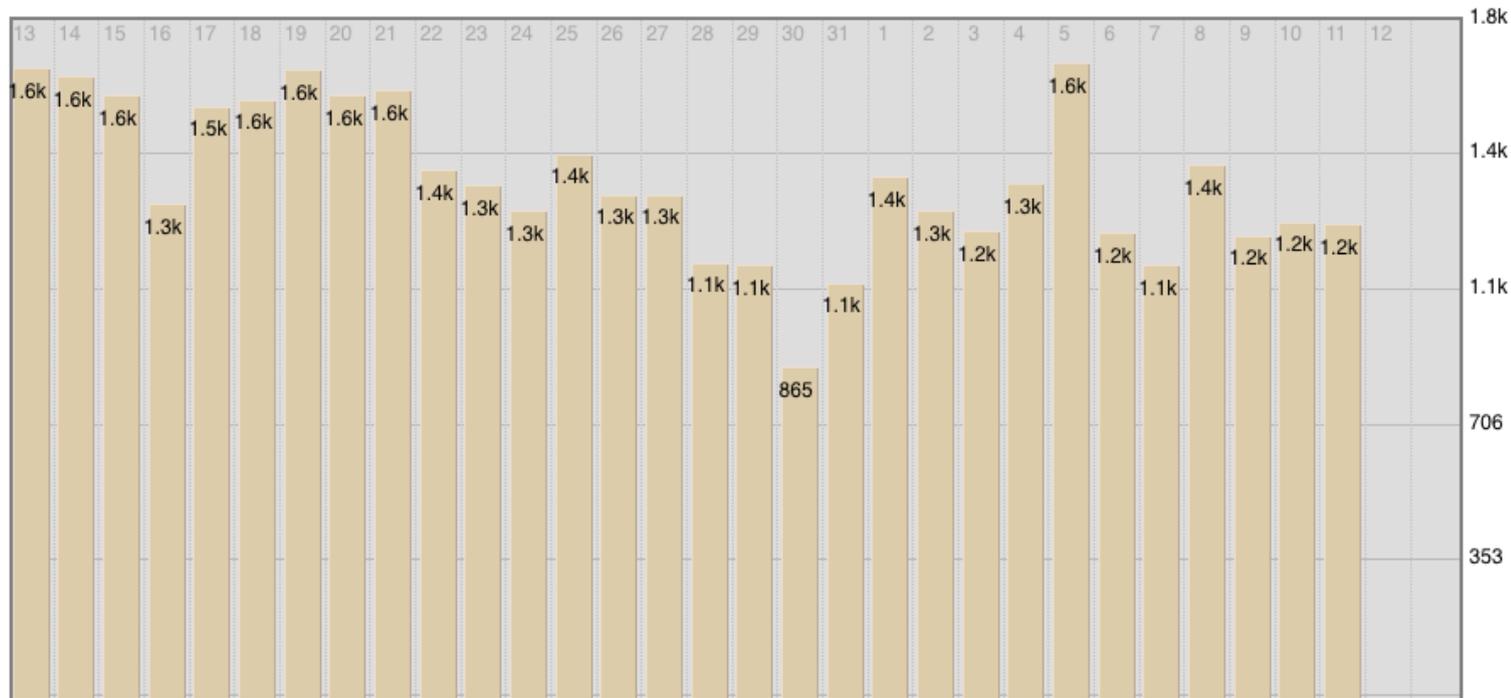
“ *I will no longer allow my daughter to consider attending the University of British Columbia, so long as Murray is paid to teach there.* ”



The grand-daddy of them all...
[Juan Facundo Quiroga](#)

Wikipedia article traffic statistics

[Mario Vargas Llosa](#) has been viewed 40467 times in the last 30 days. This article ranked 7786 in traffic on en.wikipedia.org.





VIDEOS

My latest videos

- [Brilliant Vocabulary Tool for English, French, Spanish, German, Dutch](#)
- [Animoto-Animation with Text.Great for Low Levels](#)
- [How to use Blogger](#)
- [More advanced features of Blogger](#)
- [Excellent Audio and Podcasting Tool.](#)
- [Ten Brilliant sites to start 2011](#)
- [Brilliant Brainstorming and Ideas](#)

ELT/ESL TRAINING VIDEOS

Just click on any of the topics on the left hand side. All the videos deal with ELT/ESL and provide loads of great sites and tips on how to use them

THE TEN MOST POPULAR SITES

Website of the month

A Brilliant collection of easy and fun sites to get you started in 2011. Something here for everyone in ELT. .

[10 great ELT sites to start 2011](#)

Screen Capture using JING Two sets of videos. One shows you how to use Screen Capture and one shows you some ideas for using it.

[How to use JING](#)

[Ways of using JING](#)

MailVu and Vocaroo Really simple way of getting your students talking.

[How to use MailVu and Vocaroo](#)

Audio Book Brilliant podcasting tool and so easy to use.

[How to use Audioboo](#)

iTunes This set of videos shows you how to download podcasts, how to use iTunes you and how to apps too. An amazing tool.

[Getting content from iTunes](#)

Learning to use Twitter Videos shows you all you need to get started in Twitter. The 2nd and 3rd set shows you how to you Tweet Deck.

[How to get started in Twitter](#)

Russell speaks at
Conferences



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Enquiry
for your event

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newsletter

10 great sites for January 2011 on-line training videos. Part of the [TeachertrainingVideos.com](http://www.teachertrainingvideos.com) site. You can find many more training videos.

1-LoudLit.org
2-Digital Dialects
3 Rhymes
4-10 questions
5-Message Hop
6-Pollmo
7- Top 100 words
8 Twist Our Words
9-Sound Board
10 Smories

A Tale of Two Cities

- Author: Charles Dickens
- Performer: Jane Aker
- Text: Project Gutenberg
- Audio Engineer: Warren Smith
- Production: LiteralSystems
- Funding: Gordon W. Draper, for all those who will enjoy this Charles Dickens masterpiece.
- Copyright: LiteralSystems

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 - [Episode #8](#): Book 2, Chapter 6
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 - [Episode #10](#): Book 2, Chapter 9
 - [Episode #11](#): Book 2, Chapters 10-11
 - [Episode #12](#): Book 2, Chapters 12-13
 - [Episode #13](#): Book 2, Chapter 14

A Tale of Two Cities
by Charles Dickens
performed by Jane Aker
A Co-Production of LoudLit.org and LiteralSystems.org

00:34 / 01:17

About
Accuracy
Assessment
Background
Links
Listening
Materials
Reading
Speaking
Vocabulary
Writing



**Using English for Academic Purposes
A Guide for Students in Higher Education**

Andy Gillett

© Andy Gillett, 2011

839952

visitors since 1st May, 1999

Last updated: 10th February, 2011

Supported by **BALEAP**
the global forum for EAP professionals

Why make Educational Resources open?

A growing momentum behind OER worldwide

Commitment to social justice and widening participation

Helps build markets and reputation

Bridges the divide between formal and informal learning

A test bed for new e-learning developments and an opportunity to research and evaluate them

A way of drawing in materials from other organisations

Provides the basis for world-wide collaboration

Programmes

e-Learning programme

» Open Educational Resources phase 2

Support

Interim meeting

Start up meeting

OMAC

Reporting templates & guidance

On this page

[Links](#)

[Home](#) » [Projects, programmes & services](#) » [Programmes](#) » [e-Learning programme](#) » [Open Educational Resources phase 2](#)

Open educational resources programme - phase 2

Phase 2 of the [HEFCE](#) [↗]-funded Open Educational Resources (OER) programme is managed jointly by the [Higher Education Academy](#) [↗] (Academy) and JISC. Running between August 2010 and August 2011, it will build on and expand the work of the pilot phase around the release of OER material, and commence research and technical work examining the discovery and use of OER - specifically by academics.

See the [pilot phase](#) (phase 1) of the open educational resources programme and the outputs from the [UKOER10](#) programme symposium.

This £5million programme is comprised of three activity areas, as follows:

Activity Area A - The release of OER

- **Ai** A new set of OER release projects (the "release" strand, managed by the Academy)
- **Aii** [Open Materials for Accredited Courses](#) [↗], releasing materials linked to the national professional standards for staff who teach in higher education [↗] (the "OMAC" project, managed by the Academy)
- **Aiii** [Cascade Strand](#): The support of existing teams who are already releasing OER in embedding their practice in other environments

Activity Area B - The use of OER

- **Bi** [An investigation into the use of OER in UK Higher Education](#).
- **Bii** The collection of case study data around the use of OER in English Higher

Summary

Start date

31 August 2010

End date

31 August 2011

Funding Programme

[e-Learning programme](#)

Committees

[JISC Learning and Teaching committee](#)

Topic

[Learning Resources](#)

[Open Technologies](#)

Strategic Themes

[e-Learning](#)

Finding OERs

last edited by  Doug Belshaw 4 months, 2 weeks ago

 Page history



Search engines

A number of search engines exist to search Open Educational Resources. These include:

- [DiscoverEd](#) - "Discover the Universe of Open Educational Resources"
- [Jorum](#) - "free learning and teaching resources, created and contributed by teaching staff from UK Further and Higher Education Institutions"
- [OCWFinder](#) - "search, recommend, collaborate, remix"
- [OER Commons](#) - "Find Free-to-Use Teaching and Learning Content from around the World. Organize K-12 Lessons, College Courses, and more."

 Tags: [OERs](#), [repositories](#), [retrieval](#),

[searching](#)

 Check for plagiarism

SideBar

Overview

- [What are Open Educational Resources?](#)
- [Why OER? Stakeholders and benefits](#)
- [Overviews and General Guidance](#)
- [Finding OERs](#)
- [OER Myths](#)
- [Glossary](#)

Management

- [Management \(overview\)](#)
- [Approaches & Models](#)
- [Quality considerations](#)
- [Sustainability](#)

Learning & Teaching

- [Learning & Teaching considerations](#)
- [OER Use and Reuse](#)
- [Cultural considerations](#)
- [Overcoming barriers and finding enablers](#)

Technical

• [Technical and Data](#)



Set learning free!
If each WikiEducator visitor donated \$5 we could provide free learning with pathways to formal academic credit for two university degrees



navigation

- Main Page
- Current events
- Recent changes
- Random page
- Help
- Practice editing

community

- Community portal
- Web chat
- Mailing list
- Donate now

create a book

- Add wiki page
- Books help

search

toolbox

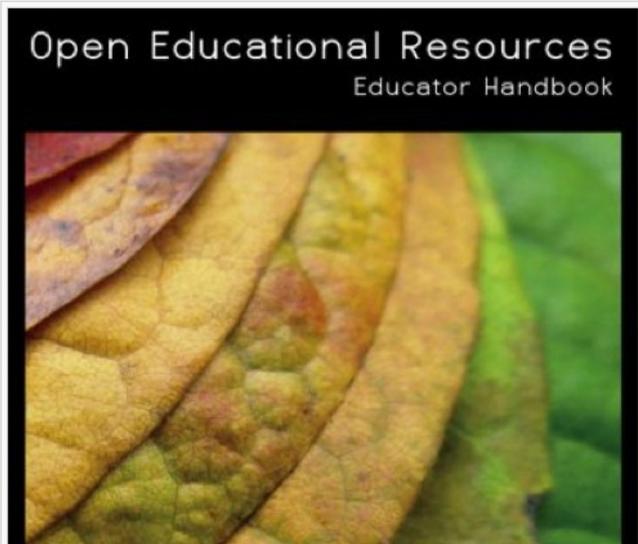
- What links here
- Related changes
- Special pages
- Printable version
- Links
- Collaborative Video

OER Handbook for Educators 1.0

< OER Handbook

OER Handbook for educators

Contents | Introduction | Find | Compose | Adapt | Use | Share | License | Conclusion | Appendices



In this handbook

- Introduction
- Find
- Compose
- Adapt
- Use
- Share
- License
- Conclusion
- Appendices

Welcome to the world of Open Educational Resources (OER). This handbook is designed to help educators find, use, develop and share OER to enhance their effectiveness online and in the classroom.

Although no prior knowledge of OER^[1] is required, some experience using a computer and browsing the Internet will be helpful. For



United Nations
Educational, Scientific and
Cultural Organization

navigation

- [Main page](#)
- [About the community](#)
- [About discussions](#)
- [Recent changes](#)
- [Help](#)
- [Contact us](#)

search

toolbox

- [What links here](#)
- [Related changes](#)
- [Special pages](#)
- [Printable version](#)
- [Permanent link](#)

[page](#) [discussion](#) [view source](#) [history](#)

[Join the commun](#)

Main Page



This site was originally created by the UNESCO International Institute for Educational Planning as a place where members of the UNESCO OER Community can work and documents. Over time we can build this site together.

Useful pages

- [About the UNESCO OER Community](#)
 - [List of community members](#)
- [About community discussions](#)
 - [Access to OER](#)
 - [UNESCO OER Toolkit](#)
 - [OER: Findings from an OECD study](#)
 - [Free and Open Source Software \(FOSS\) solutions for OER](#)
 - [Exploring the idea of a "DIY" OER development resource](#)
 - [Developing a research agenda for OER](#)
- [Open Educational Resources useful links](#)
- [Open Educational Resources glossary](#)
- [Guide to using and contributing to this wiki](#)
- [Guide to online translation tools](#)

Community resources

- **NEW! Open Educational Resources: Conversations in Cyberspace:** UNESCO publication brings together the background papers and reports from the first activities. Download the PDFs - or buy the book!
- **UNESCO OER Toolkit:** Aimed at individual academics and decision-makers that are interested in becoming active participants in the OER world.
- **OER: the Way Forward:** The results of an extensive international consultation advancing the OER movement. Initially released in English, the report has been translated by community members. [Twelve language versions](#) are available.
- **OER stories:** In these stories community members share their experiences. Read the stories that have been shared so far - or contribute your own!
- **OER presentations:** A space for community members to add links to slides given about OER and/or the community that may be adapted and used by others.
- **Community flyer** (PDF 1.87MB): Designed to raise awareness about the community. Can be downloaded, printed and distributed at conferences, workshops and other events.
- **Discussions and activities in other languages:** Links to spin-off discussion communities working in languages other than English.

Latest news from the community

You are here: [Home](#)

Featured Resources

Now you've got the fuel right, you need to get your fitness right.

Fit for the Future - League Football Education
The League Football Education has put together a set of eight modules of functional skills e-learning materials that have been inspired by the London 2012 Olympic and Paralympic Games.

[View resource](#)

1 2 3 4 5

Welcome

Through Jorum, you can find, share and discuss learning and teaching resources, shared by the UK Further and Higher Education community.

Latest Updates

February 1st 2011: Jorum has changed the way you can find and share resources.

[Find out how >](#)

** Planned service downtime >

Stay up to date:  

Learning to share



Find

Find thousands of resources from a wide variety of subject areas. Everything in Jorum is free for members of further and higher education in the UK.

[Find resources >](#)



Share

Share your learning and teaching resources with the Jorum community.

[Share resources >](#)



Discuss

Discuss your experiences of using digital resources in your teaching, as well as advice on things to consider when creating learning and teaching materials to be shared.

[Discuss resources >](#)



OER Materials

- [▶ Subject Areas](#)
- [▶ Grade Levels](#)

[Browse by Provider](#)

Recommended Resources

Open Textbooks: Add your review to these free and open textbooks

Career and Technical Education: Explore these vocational open educational resources to build general skills with software programs like MS Word and Excel, plan your career, and develop marketable skills.

Classroom Management: Try this great selection for setting the tone and rules for your classroom and intentionally designing classroom life connected to student learning, social skills and behaviors.

Science as Inquiry: Teach and learn science by doing active exploration and problem posing

Art as Inquiry: Delve into visualization, creative thinking, and more artistic habits of the mind for arts-integrated learning across disciplines

Leadership in Education: Advance the practice of being a leader, decision-maker, and collaborator in all aspects of education

Featured K-12 Resources

- [Green Design Challenge Activity](#)
- [Sun Curve Design Challenge: Design Process Activity](#)

Featured Higher Ed Resources

- [Teaching Process Activity from ISKME's Teacher Academy](#)
- [On Innovation](#)

OER Commons Tweets

Take the OER Challenge
<http://bit.ly/fLBgrA>

Feb 11, 2011

How can OER add to a program like this? Hudson High: Teachers, Computers, No Textbooks via @aegodwin
<http://t.co/ikp4GeB>

Feb 10, 2011

Follow Our Tweets



Share OER Commons



[Conditions of Use](#)

ONLINE MASTERS DEGREE PROGRAMS

The 100 Best Open Education Resources on the Web

FIND YOUR PROGRAM

1

2

FIND NOW

FREE INFO FROM THE TOP 10 SCHOOLS

- ➔ 1. Kaplan University
- ➔ 2. Capella University
- ➔ 3. University of Phoenix
- ➔ 4. Liberty University Online
- ➔ 5. Walden University
- ➔ 6. Grand Canyon University
- ➔ 7. Ashford University
- ➔ 8. American IC University
- ➔ 9. Jones International University
- ➔ 10. Strayer University

Online Masters Programs - Search By Category:

 Business & MBA Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>	 Criminal Justice Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>
 Teaching Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>	 Computers & IT Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>
 Psychology Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>	 Arts & Humanities Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>
 Health & Medicine Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>	 Science & Math Online Masters <input type="text" value="- Select a Program -"/> <input type="button" value="GO"/>

By Jill Gordon

Going back to school requires a lot of time, energy, money and dedication. Before you start applying, you'll need to make absolutely sure that your graduate degree is in the right field. One of the best ways to do that is to experiment with the [best online courses](#) and other university resources that are all free and available to the public.

- **MIT Open Courseware:** One of the most popular and most extensive open courseware collections online, MIT offers 1900 courses in nearly every subject.
- **University of Utah:** Also known as U Moodle, the University of Utah has courses in art, English, economics, education, history and the sciences.
- **Johns Hopkins Bloomberg School of Health:** Learn more about epidemics, refugee health, aging, the environment and more from the JHSPH open courseware site.
- **Kaplan University:** Take classes in criminal justice, health sciences, IT, legal studies and more from educational pioneer Kaplan.
- **Michigan State University:** Michigan State's open courseware project offers course in international business, horse management, and planning and zoning.
- **Utah State:** Take entry-level classes in the humanities, computer science, science and the arts.
- **Tufts Open Courseware:** Tufts University allows the public to browse classes and lectures from their Schools of Medicine, Dental Medicine, Veterinary Medicine, Arts and Sciences, and more.
- **UC Berkeley:** The webcast courses and events from UC Berkeley are offered in a range of subjects.
- **UMass Boston:** The University of Massachusetts – Boston offers free, not-for-credit classes in everything from creative thinking to math to the performing arts to counseling and school psychology.
- **UC Irvine:** Find classes primarily in math and computer science from UC Irvine's open collection.
- **Notre Dame:** Notre Dame's classes in African American culture, English Latino Studies, Asian Studies, anthropology and Arabic and Middle East Studies make for a unique online collection.
- **Rice University:** Connexions is Rice University's extensive collection of searchable online education resources.

For individuals, OER can help them to:

Learn new things or enrich other studies;

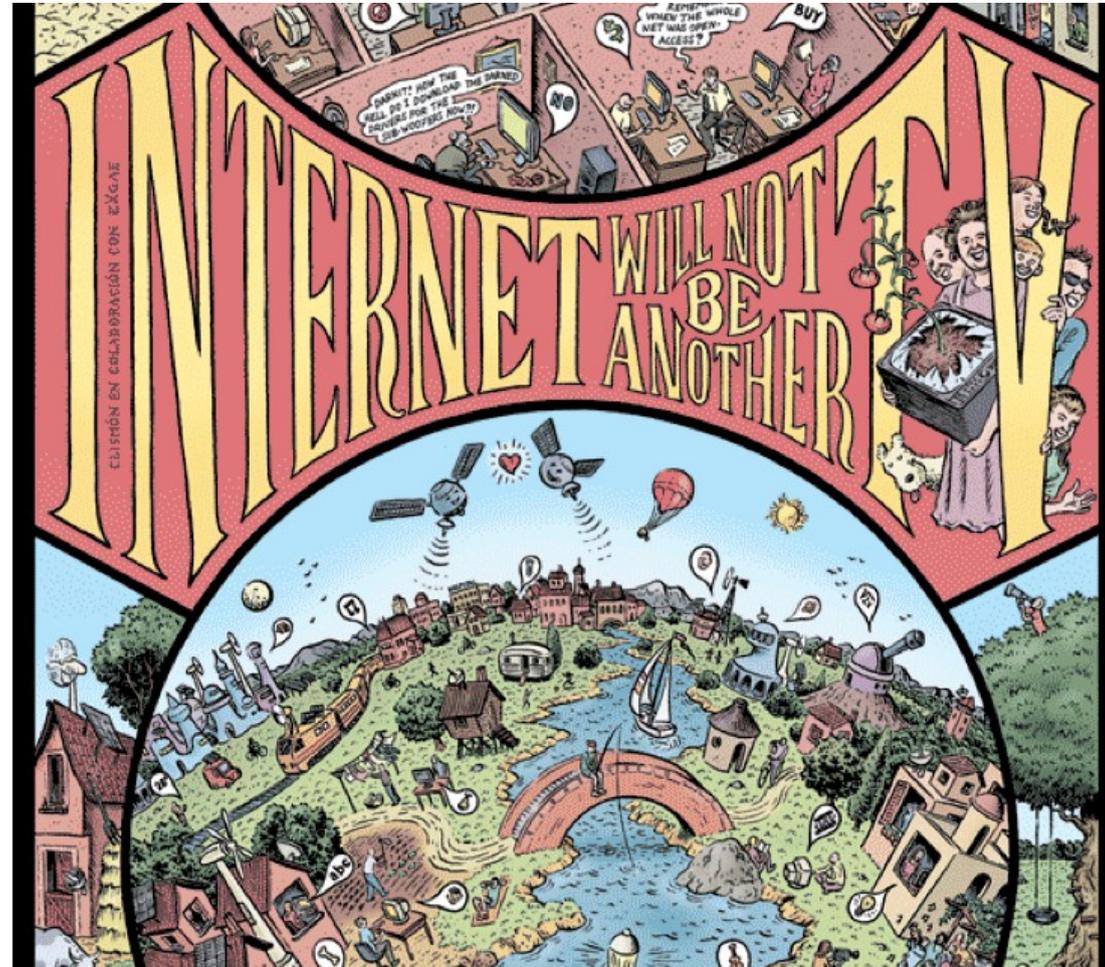
Share and discuss topics asynchronously or synchronously with other learners;

Access whether they wish to participate in (further) formal education;

Decide which institution they want to study at;
Improve their work performance;

Create or revise OER themselves.

Open Communities as much as open content



Main Menu

- [Research Activities](#)
- [Community Groups](#)
- [Workshops](#)
- [Recent posts](#)

OER Readiness in Africa Report



OER Readiness ...
A report submitted ...
By Pauline Ngimwa



[Book Preview](#)

[Follow OLnet](#)

To search out the evidence for use and reuse of open educational resources

Welcome

The aim of OLnet is to gather evidence and methods about how we can research and understand ways to learn in a more open world, particularly linked to Open Educational Resources (OER) but also looking at other influences. We want to gather evidence together but also spot the ideas that people see emerging from the opportunities.

The William and Flora Hewlett Foundation is supporting The Open University to work with Carnegie Mellon University to develop OLnet.

For more information about the project see: [here](#)



Featured Research

- OPAL
- openEd 2.0: a FREE/OPEN course for business students and practitioners alike

Featured News

- Weekly Update 10th January 2011 - General, Events & Fellowships
- New Round of OLnet Fellowships Open Competition - Deadline 14 February 2011
- Five OLnet TESSA Fellows will be visiting the UK in

Featured Groups

- Open Source software and OERs
- OLnet Team
- OER 'Project's Incubated English

Home

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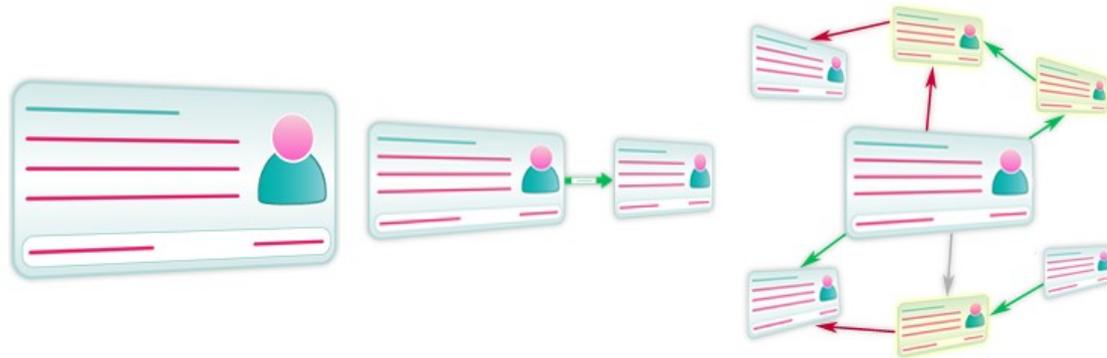
- Add Idea
- Add Connection
- Import Data
- Edit Profile

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 Collective Intelligence Conclusion
 Copyright issues
 Critical Question folk
 Katzav+Reed LD lite
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 office products office supplies
 OLnet person Pollock
 Premise research **Walton**

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The Web is about IDEAS+PEOPLE.
 Cohere is a visual tool to create, connect and share Ideas.
 Back them up with websites. Support or challenge them. Embed them to spread virally.
 Discover who - literally - connects with your thinking.



Publish **ideas** and optionally add relevant websites

Weave webs of **meaningful connections** between ideas: your own and the world's

Discover new **ideas and people**

Top Connection Builders

 **Simon Buckingham Shum**
 Connection count: 832

News

 Cohere Project News
cohereweb

For educational institutions OER offers opportunities to:

- Showcase their teaching and research programmes to wider audiences;
- Widen the pool of applicants for their courses and programmes;
- Lower the lifetime costs of developing educational resources;
- Collaborate with public and commercial organisations in new ways, including educational practitioners;
- Extend their outreach activities

Search results for 'OER'

Clouds

-  [OER](#)
-  [OER Visibility](#)
-  [Licensing and OER](#)
-  [OER in Africa](#)
-  [Projects for OER](#)
-  [Trends in OER](#)
-  [Stall: OERs](#)
-  [OER Standards](#)
-  [OER collaborations](#)
-  [LETSI and OER](#)
-  [OER Messaging](#)
-  [Inclusive OER](#)
-  [Pre-workshop activity: What is an OER? - Share an OER!](#)
-  [Suggested OER Reading List \(for Academics New to OER\)](#)
-  [OER 2009 Agenda](#)
-  [Evidence from OER](#)
-  [Introduction to OER - Presentations](#)
-  [Issues for OER research](#)
-  [Raising the Visibility of OER](#)

Cloudscapes

-  [OER and LabSpace: From OER content to OER community](#)
-  [Introduction to OER](#)
-  [OER and Sustainability](#)
-  [OER Evaluation and Outcomes](#)
-  [OER in K-12](#)
-  [CETIS OER/OU OpenLearn meeting](#)
-  [OER Meeting, Monterey 2009](#)
-  [UK: list of OER initiatives](#)
-  [Special issue of EURODL on OER and creativity](#)
-  [Workshop: Collaborative patterns and design for OER](#)
-  [OER in art and design education](#)
-  [OLNet Fellowship Research - Tracking Usage of Downloaded OER](#)
-  [OPAL OER case studies](#)
-  [Open Ed 2010 - Theme OER: Impact and Sustainability](#)
-  [OER in learning and teaching : Does it make a difference?](#)

Search



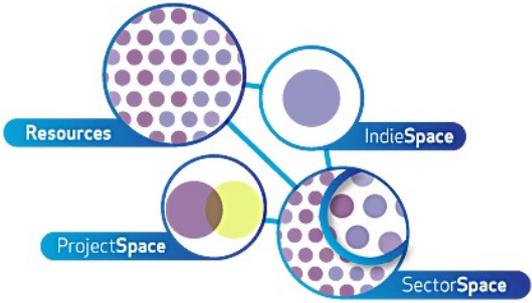
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You can also search for [people](#) and [institutions](#)



The OpenLearn website gives free access to learning materials from higher education courses. Edit the materials in the LabSpace. Collaborate with others and publish new versions of the learning materials to share with the world.



- Topics**
- Open Educational Resources
 - Arts and Humanities
 - Business and Management
 - Childhood and Youth
 - Computing and ICT
 - Education
 - Engineering and Technology
 - Environment, Development and International Studies
 - Health and Social Care
 - Law
 - Languages
 - Mathematics and Statistics
 - Psychology
 - Science
 - Skills

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- Register
- Why register?
- Where is the sign in form?

Browse

- Quickstart guides
- View all units
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- Frequently Asked Questions
- Glossary
- About OpenLearn
- LearningSpace
- How to create new content in LabSpace

Tags

Blended learning carbon dioxide carbon footprint **climate change** Compendium Customer Service HEAT International Economic Law law OER OMAC personal action **POCKET** primaryschool **Reusing resources Learning Club** Salon management Teaching University of Bolton University of Derby University of Exeter

Missing layers in the open educational innovation infrastructure

R&D, market intelligence - user behaviour

Sense-making - community discourse

Content sharing – tools, platforms, devices etc

Open educational content – documents, learning objects, datasets, multimedia etc

BALEAP Conference Workshop

- Evaluating, Repurposing and Remixing OER for EAP
- Developing Niche OER for EAP utilizing:
 - Open Data
 - Open Access
 - Open Scholarship
- Releasing EAP OER into the wild

Opportunities to Engage with OER

- Score Short-term Fellowship Programme (one-week intensive at the OU www.open.ac.uk/score/fellows-information.)
 - Current call is 24 February, 2011
- Open Content Licensing for Educators (March 21-25, 2011) http://wikieducator.org/Open_content_licensing_for_educators/About
- Connectivism and Connective Knowledge (January-March, 2011) <http://cck11.mooc.ca/>
- JISC Illuminate Live Tuesday Sessions
- Alannah Fitzgerald a.t.d.fitzgerald@durham.ac.uk