# The EAP Practitioner: Competencies & Controversies

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The global forum for EAP professionals

## *TEAP CPD and New Technology*

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# TEAP CPD and New Technology

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This short talk highlights the difficulties, inherent to a university working environment, of developing EAP staff competence in the use of **new technology for teaching & learning**. An illustration of an innovative and possibly controversial use of a VLE will be provided and suggested as a means of getting round some of these difficulties. Participants will have the opportunity to evaluate this, discuss their experiences and collaborate on developing a practical approach to professional development in this area.

# TEAP CPD and New Technology

## Current Competency Framework

### Student Autonomy

the use of new technologies to support autonomous learning

## Revised pilot Competency Framework

+

### Teaching Practice

how to use a range of learning technology resources to enhance learning and inclusivity for different groups of learners

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## Researching own discipline and practice

Feedback

Assessment

Plagiarism

Materials

**VLE**

Assessments & projects

Audiovisual resources

Literature searches

Staff & student communication

**Distance** **Blended** **Tutorials** **+ Inclusivity**

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# TEAP
# General CPD
# **Constraints**

**External** **Internal**

# TEAP CPD External Constraints

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## General CPD

Staff contract types
Staff turnover
'Accidental privatism' in best practice
Fragmented CPD Activity
CPD activity accessibility difficulties

## Specific CPD in new technology

Increasing need for new technology in teaching
Increasing pace of digital technology developments

# TEAP CPD Internal Constraints

Peer observation - driven

Face-face workshop based

# TEAP CPD and New Technology

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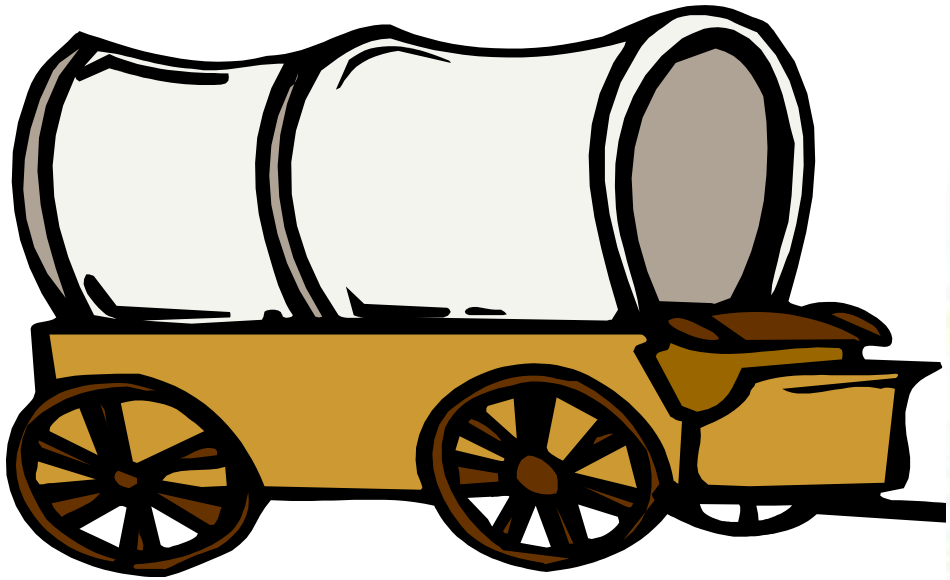
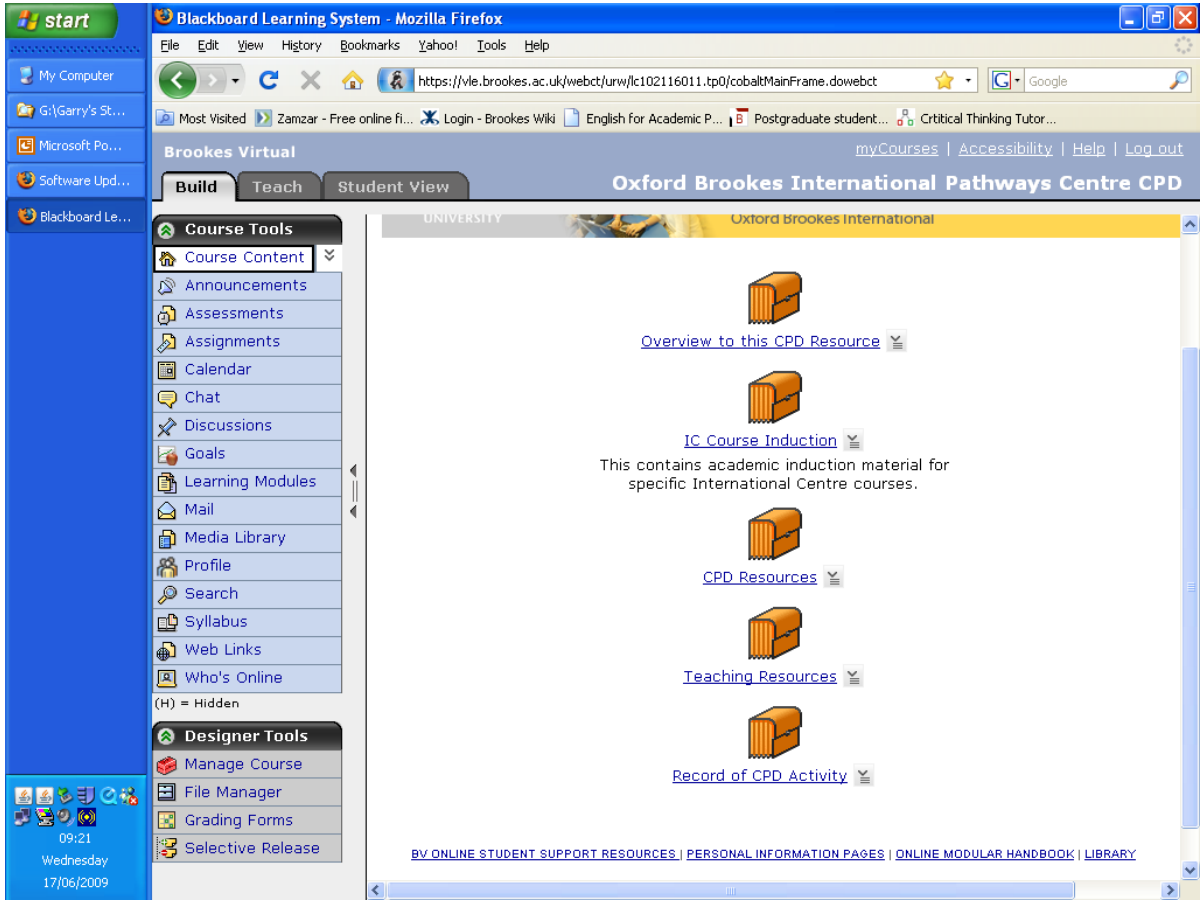
**TEAP CPD**



**New technology**

# How?




https://vle.brookes.ac.uk/webct/entryPageIns.dowebct

# Rationale for VLE centred CPD

Current Fragmentation of CPD Activity

Collaborative development

Current 'Accidental Privatism' in best practise

One stop best practice shop

Current CPD awareness opportunities difficulties

One stop CPD shop

Accessibility difficulties

Flexible access

Current urgent need for CPD in teaching with new technology

Loop input delivery mode

+ Record of all CPD activity

# Bibliography and CPD resources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# Discussion Questions

**In your learning & teaching context...**

a. To what extent are the *internal* and *external* constraints on **general** TEAP CPD activity similar to those described?

b. What are the main development needs in terms of new digital technology use?

c. What are the difficulties in developing TEAP practitioner competency in the use of new technology for learning & teaching?

d. Would the use of a VLE as the main focus for TEAP professional development or tools such as webinars be appropriate?

e. What other ways forward to overcome these general constraints on **general** CPD and **specific** new technology needs might be feasible?