

These comments were made by participants during the discussion stage of this workshop.

**Observations:**

These should be a two-way process.

Observation feedback should take the form of a developmental dialogue and should be flexible.

**Teacher Development workshops:**

Workshops could be shorter: pithy and to-the-point.

The purpose of the workshop (both beforehand and during) should be clear.

There is a need to 'sell' workshops.

Workshops might be more attractive if visiting lecturers/speakers were involved.

Discussion questions during training sessions could be more focused.

**Disseminating articles:**

Online tools such as Twitter and Jing could be used to distribute articles and teaching ideas.

**Other:**

Teachers could be remunerated for attending training events such as workshops or conferences.

A portfolio could be used as evidence of teacher development (for a teacher's annual appraisal or for applying for a job).

Teacher development could be more formal.

Themes of training sessions could be taken from the wider university context.