

## Questions and possible issues

**What should a programme of Continuing Professional Development (CPD) in EAP look like?**

*After initial recruitment (i.e. during an induction week)? Once recruited? Top down or bottom up? How should the programme be promoted?*

**How can we apply the TEAP framework?**

*By asking teachers to keep a portfolio? Do teachers need to read the framework? How can the framework be implemented?*

**How do we convince teachers that EAP is not the same as EFL/IELTS?**

*Through training? Top down? Tied to syllabus design (i.e., if the syllabus is EAP focused, teachers will need to know how to teach these elements)? Choice of materials?*

**How do we convince teachers that PD is not optional?**

*Is TD optional? Do teachers need to attend workshops or attend conferences or is reading about the latest research in EAP enough? By having time available for training? Should TD be part of the job description and terms of development and made clear during recruiting? What about 'old hands'?*

**Any other questions or issues?**

**Continuing Professional Development further reading:**

BALEAP Competency Framework for Teachers of English for Academic Purposes:

<http://www.baleap.org.uk/media/uploads/pdfs/teap-competency-framework.pdf>

Pathways in EAP:

<http://englishagenda.britishcouncil.org/continuing-professional-development/pathways-eap>

Continuing Professional Development for teachers of English:

<http://englishagenda.britishcouncil.org/continuing-professional-development/teachers>

(Please note: if you want a more comprehensive reading list, please do not hesitate to contact me.)