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Promoting Teacher Development in EAP: Where to begin?

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Background

- ELTC

- Size

- Courses

- Needs

TDP at the ELTC

- Workshops

- Observations

- Dissemination of articles

- Holding discussion groups

- Supporting teachers

- Promoting training events

Promoting the programme

- TOIL

- Teacher Development Team

- Encouragement

- Timing

- Appraisal

- Reacting to feedback

Lingering problems

- Poor attendance
- The same teachers are involved all the time
- No time!
- No interest in research
- EAP = EFL/IELTS (so no need to develop)
- Fear of observations
- Not an academic department

Questions?

- What should a programme of CPD in EAP look like?

- How can we apply the TEAP framework?

- How do we convince teachers that EAP ≠ EFL/IELTS?

- How do we convince teachers that CPD is not optional?