

**Online tutoring**



PANOPTO

## WELCOME TO PANOPTO

Panopto makes it easy for anyone to capture, manage, search, and view multimedia presentations online.

[Panopto: Online MA intro](#)




Slides Screen Capture

UNIVERSITY OF  
**Southampton**

BRITISH  
COUNCIL

# MA in English Language Teaching: Online



Modern Languages Faculty of Humanities




1/13

0:08 Modern Languages Faculty of Humanities

# Panopto – video capture management system

# Welcome to SurveyMonkey!

## Active Surveys

TITLE	MODIFIED	RESPONSES	ACTIONS
<b>Get Ready for Southampton 2012 A</b> Created October, 09 2012	10/23/12	44	  
<b>Study Skills Toolkit 2012 - Tell us what you think!</b> Created December, 14 2011	10/22/12	5	  
<b>Get Ready for Southampton 2012 C</b> Created October, 09 2012	10/21/12	37	  
<b>Get Ready for Languages 2012</b> Created September, 27 2012	10/19/12	16	  
<b>Get Ready for Southampton 2012 B</b> Created October, 09 2012	10/16/12	53	  



**SurveyMonkey – online questionnaire making tool**





## Language Box

is a new way of storing, publishing your Language on the web. Share handouts, exercises, podcasts, videos and anything else you can imagine!

Sign up for a free account, or take a look at what's already inside.



### Giving feedback on student written work

Student Anthony

Does the term of 'food miles' help the consumer to choose food? **'food miles' defined and why ~~is~~ it important and (relevant)**

According to Professor Tim Lang, **the food miles describe the distance of food ~~is~~ was** transported from the farm to consumer in the early 1990s in the United Kingdom (Organiclinker, 2011). Due to **the economic** globalization, the food miles increased. This means that the import and export are gets grows. Nowadays, since the amount of stores is increasing in difference places of the city, the food miles also increase. Why with the purchase online that has sending the foods to your home, the distance further and further. This article **researched-~~considers~~ in three slides referring miles in three sections**. The first one is to assess the environmental influence **the social effects** and **finally the economic issues**.

The assessment about environmental influence of food because of the food. Basically, the process of food transport will produce the Carbon Dioxide **we** may accelerate the speed of global warming. For example, **the food** transport 19 million tons of carbon dioxide into the atmosphere each year (Climate c

**Comment [GR1]:** Think about how the lecturer has given you guidance here about how to complete the essay. How does this help you to structure your writing? Can you answer this essay in 3 places?

**Comment [GR2]:** Be careful about tenses here - this should be the past tense.

**Comment [GR3]:** Use of articles here

00:26 / 10:35

giving feedback on student written work 1 Download

#### Description

the video explains feedback on academic English essay writing. The pre- feedback presentation theory to help with this feedback presentation provides student could do to improve identified.

#### Resource details

Added By:  mr richard galletty  
Added On: 19 Jan 2012 19:09  
Creators: richard galletty  
Tags: academic english, feedback, academic written english  
Languages: English  
Downloads: 

### Languagebox Activities

Language Box is being used by participants in the Community Cafe project. This project is funded by the JISC and is working to create a collection of resources for use by community languages teachers across the UK. If you are a teacher of a community language, working in a supplementary school or Saturday school, please join the site and share your work!

### LanguageBox and the FAVOR project

# Repositories of open content/ OER



#### [Feedback shortcuts for assessing writing](#)

Here is a set of comments I use frequently when giving feedback to students. It's designed for EFL writers with an English level equivalent to IELTS 5.5 or above. The links are to sites I regularly use in teaching, and the recommended books are available in my university library. Feel free to adapt according to your students' level, needs

[> Read more...](#)

**Added By:**

 Carol Bailey

**Added On:** 20 Jul 2011  
18:01

**Languages:** English  
**Tags:** Ukoer, Academic  
Writin, FAP, Feedback.

#### [Grammar and Academic Style for EAP \(English for Academic Purposes\)](#)

This series of six two-hour classes looks at areas of grammar and academic style important for non-native speakers of English who are expected to produce written assignments such as essays and dissertations. Areas covered include the division of time (verb tense/aspect work), cautious language (hedging), text cohesion (discourse

[> Read more...](#)

**Added By:**

 Mr Emmanuel Godin

**Added On:** 18 Jan 2010  
09:33

**Languages:** English  
**Tags:** Ukoer, Oerllas,  
Grammar, Academic Style.

#### [Oral presentation language MC](#)

A short multiple choice exercise on the language of oral presentations in English

**Added By:**

 Dr Will Baker

**Added On:** 28 Oct 2009  
18:41

#### [Style in academic writing](#)

These materials offer an introduction to using appropriate style in academic writing. They are designed for postgraduate international students, specifically in applied linguistics/ELT, although they could also be used with undergraduate students. The materials consist of a reference handout, an accompanying PowerPoint, a handout

**Added By:**

 Dr Will Baker

**Added On:** 02 Sep 2009  
15:06

**Languages:** English  
**Tags:** Ukoer, English  
Language, English



[HumBox](#)  
[LanguageBox](#)

# Repositories of open content/ OER

A large, stylized red letter 'S' with a white outline and a slight shadow, set against a light gray background with rounded corners.

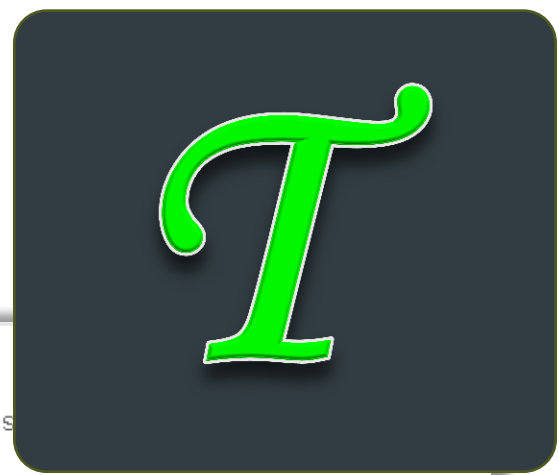
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*Pinterest*

**Social Walls  
(virtual cork boards)**



Products Resources Cus

# Products

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## Prevent Plagiarism. Engage Students.

Turnitin Improves the student writing cycle by preventing plagiarism and providing rich feedback to students.



WriteCheck

# Turnitin





### Academic Writing – Dissertation by Coventry University

To listen to an audio podcast, mouse over the title and click Play. Open i

**Description**  
Dissertation help from the Centre for Academic

Name	Descrip
1 Structure of a Disserta...	A quick
2 The Shape of a Dissert...	A look at

**Viewers also subscribed to**

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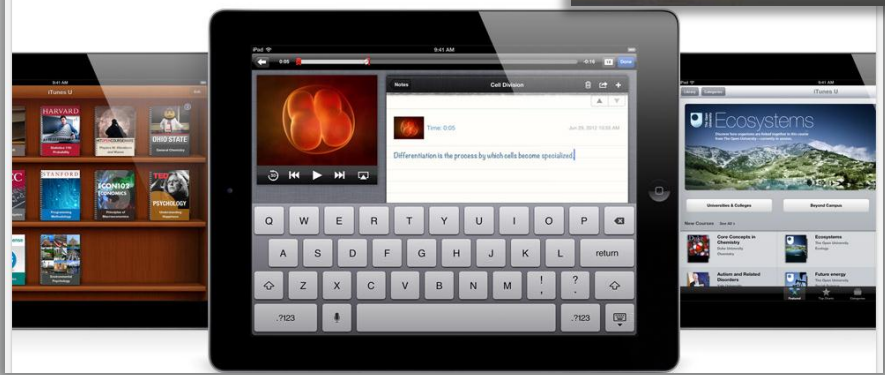
### Apple in Education

iPad Mac iPod touch and iPhone

## iTunes U

Your courses. Like you've never been able

Now it's easier than ever to unleash the full potential of iPad in your courses for iPad. You get to share your ideas in a powerful new way with an immersive learning experience using the iTunes U app for iPad. ... where you teach — at any college, university, or K-12 school.



# iTunes U – multimedia courseware



A large, dark blue, stylized letter 'V' with a white outline, centered within a light gray rounded square.

Blackboard

*Desire2Learn* 

Sakai 

The Moodle logo, featuring a black graduation cap above the word 'moodle' in a bold, orange, 3D-style font.

edmodo

VLEs



W



**Wordle.net** –word  
cloud tools

# W



Tagxedo.com



**Xerte**  
open source eLearning

The University of Nottingham

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**Welcome to the Xerte Project**

The Xerte Project provides a full suite of open source tools for eLearning developers and content authors producing interactive learning materials.

**Xerte v2.17**  
Setup.exe (17.0 Mb)  
Last update: August 23rd 2011

**Documentation**

**Getting Started**  
An Introduction to Xerte in pdf format.

**Dynamic Templates**  
An introduction for advanced developers creating data-driven templates using Xerte.

**Toolkits Launch Event**  
Watch a streaming video of a recent launch event for Xerte Online Toolkits.

**Toolkits Presentation**  
Alistair McNaught of Jisc TechDis demonstrates Xerte Online Toolkits.

**Xerte Examples**

**30 Second Demo**  
A very short captive file showing a simple Xerte project being started, built and published for the web.

**Learning Object Demo**  
A very simple demo of a learning object.

**Accessibility**  
A short piece that explains the accessible design features we have implemented.

**Toolkits Examples**

**Xerte Online Toolkits**  
A typical Xerte Online Toolkits project.

**LOC**  
Learning Object Creator

Log In Browse Search...

**What is LOC?**

The Learning Object Creator is a piece of authoring software designed to help educators create effective online learning materials with little or no technical knowledge.

**How can I use it?**

LOC has been developed by the **LLAS Centre for Languages, Linguistics and Area Studies** at the University of Southampton. To access and use LOC, you will need to attend a workshop with LLAS in which you will receive training in using the authoring tool and the pedagogical implications of writing online materials.

Want to find out more? [Take the tour](#) to find out more about how the LOC can help your teaching.

**Recently published**

**La carta fatta a mano ad Amalfi**  
by bba1y07

The Amalfi coast is famous for its beauty, history and traditions. One of its traditions is the production of hand made paper in Amalfi. It was one of the oldest and most flourishing industries of the Amalfitan people and still today represents a prosperous local business. ...

[Apply to join LOC now](#)

[Take the tour](#)

"The pedagogy behind the LOC helps to ensure best practice in materials design.. Using the LOC has... increased my understanding of effective online learning material."

Carole MacDiarmid, University of Glasgow

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**GLO Maker**  
Generative Learning Object Maker

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**GLO Maker**  
Authoring tool for learning objects

GLO Maker is an authoring tool for creating rich, interactive learning resources. It builds on the extensive experience of the Centre for Excellence in Teaching and Learning (CETL) in Reusable Learning Objects.

This authoring tool focuses on good learning design. It provides powerful features in an easy-to-use interface.

It is open source and free for educational use.

[DOWNLOADS](#)

[GUIDES](#)

**NEW** Deliver GLOs to Android mobile phones. See the [Wiki](#) for more information.

**NEWS**

- GLO Player available for delivering GLOs to Android mobile phones. See the [Wiki](#) for more details 27-1-12
- 2 years after GLO Maker 2 launched in Aug 2009 there have been 3,358 downloads in 124 countries 26-9-11
- Digital Literacy Skills Learner Journey created in GLO Maker <http://hermes.uwl.ac.uk/learnerjourney/> 7-7-11

**Xerte and other authoring tools for learning objects**





Teaching, learning, study abroad, interculturality, learner motivation, learner attitudes, English as a second/ foreign language.

Open access research

## Search results

### **CORPUS TECHNOLOGY AND VOCABULARY TESTING IN EAP**

Rate this item:  Select rating  Give it 1/5  Give it 2/5  Give it 3/5  Give it 4/5  Give it 5/5 No votes yet

Biblio - 10/10/2012 - 23:03 - 0 comments

### **Asynchronous forums in EAP: Assessment issues**

Rate this item:  Select rating  Give it 1/5  Give it 2/5  Give it 3/5  Give it 4/5  Give it 5/5 No votes yet

Biblio - 06/14/2012 - 10:07 - 0 comments

### **Discourse Itineraries in an EAP Classroom: A Collaborative Critical Literacy Praxis**

Rate this item:  Select rating  Give it 1/5  Give it 2/5  Give it 3/5  Give it 4/5  Give it 5/5 No votes yet

Biblio - 05/05/2012 - 12:50 - 0 comments

### **A New Outlook on EAP Literacies: General and Specific English Territories**

Rate this item:  Select rating  Give it 1/5  Give it 2/5  Give it 3/5  Give it 4/5  Give it 5/5 No votes yet

Biblio - 05/05/2012 - 12:52 - 0 comments

### **An Analysis of Curriculum Renewal in EAP Context**

Rate this item:  Select rating  Give it 1/5  Give it 2/5  Give it 3/5  Give it 4/5  Give it 5/5 No votes yet



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# Thank you

Slides will be available to download from  
[www.elanguages.ac.uk/baleap\\_pim.php](http://www.elanguages.ac.uk/baleap_pim.php)

Please tweet your own ideas for A to Z:  
[#baleappim12](https://twitter.com/baleappim12)

**Enjoy the rest of the PIM!**

Alternative options for A to Z offered through #baleappim12 by PIM delegates:

E is eXeLearning

R is for Readcube

S is for Sketchengine

T is for Textwall

Thanks for the collaboration!